Year Group: Reception Term: Spring 1 Long Term Plan Theme: Around the World

Curiosity (Engagement) - Curious Cat



Playing and exploring – engagement
Finding out and exploring the local environment and beyond. (e.g. Guildford, London and Africa)
Being willing to have a go in all areas of the classroom, both inside and out.
Children play with what they know whilst either self-challenging or rising to the adults challenge.

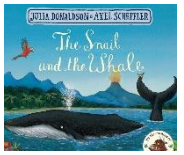
Teamwork / Independence - Teamwork / Independent Bee

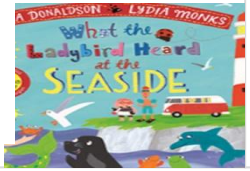


Creating and thinking critically – thinking
Children plan their ideas, choose from a variety of resources and select appropriately to carry their ideas out.
Review their learning i.e. through learning conversations and the use of learning detectives.
Make the links between our country and other countries.
Make links between our own culture and the culture of others.







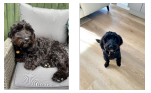


Resilience - Resilient Tortoise



Active learning – motivation
Being involved and concentrating in both self-selected areas of the classroom and teacher lead activities.
When finding something difficult children keep trying, are able to work with a buddy and know when to ask for adult help.
Encourage children to celebrate achieving what they set out to do and celebrate the achievements of others.

Empathy - Bertie Power



Building relationships and self-regulation
Show sensitivity to their own and others needs. Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

Personal, Social and Emotional Development	Children will learn to show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, respond appropriately even when engaged in an activity and show an ability to follow instructions involving several ideas or actions.
Physical Development	Children will learn to hold a pencil effectively in preparation for fluent writing - using a tripod grip in almost all cases. As athletes, children will learn to grasp and release objects leading to rolling and under arm throwing. Children will learn to manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
Communication and Language	The children will be able to sustain their attention on a given activity of interest for 10 minutes. The children will understand “Who, Where and Why?” questions in order to ask more about the places we are learning about. The children will learn about time concepts, such as “today, tomorrow, before and after”.
Literacy	As writers children will be encouraged to break the flow of speech into words, segment the sounds in simple words and represent them. Children are given the opportunity to draw, label and write short sentences in a variety of ways. Children will learn how to form letters correctly and will be encouraged to write these themselves. As readers, children will continue to learn their phonics and apply the taught sounds and strategies when reading simple words and sentences.
Mathematics	As mathematicians children will be practising their counting and comparing quantities in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. The child understands and talks about simple concepts relating to measure through weighing and capacity. Children recognise numerals to 8, subitise within 5 (recognise quantities without counting), are able to represent numbers in a variety of ways. Through practical activities children will begin to use vocabulary involved in adding, subtracting and odd/even. Children will learn how to record using marks which they can interpret and explain.
Understanding the World	As explorers, children will explore the similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. Children will explore the similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Children will explore the natural world around them, making observations and drawing pictures of animals and plants.The child talks about the features of their own immediate environment and how environments might vary from one another such as The North and South Pole.
Expressive Arts and Design	As musicians children sing a variety of songs and accompany them with percussion instruments. As designers, children will explore a variety of materials, tools and techniques, experiment with colour, design, texture, form and function to create structures for small world resources to aid storytelling. Children will plan, create and evaluate their own constructions. As performers, children will make use of props and materials when roleplaying characters in narratives and stories.