Year Group: Year 4 Term: Autumn Long Term Plan Theme: Britain and Beyond

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| Curiosity (Engagement)<br>We will work in a variety of practical and reflective ways to deepen our understanding and encourage questions. We will ask questions about different topics and discover the answers, following points of interest to us. |  | Resilience<br>We will continue to focus on becoming resilient learners. We will use the success criteria to check our own progress and work towards improvements. We will be brave and persistent, and turn any mistakes into learning points. |
| Teamwork / Independence<br>Throughout our learning, we will take responsibility for our own knowledge and skills, in both independent and collaborative activities. As part of a team, we will learn to listen to others' ideas as well as contributing our own. We will make sure that we apply our basic skills across all areas of learning. | | Empathy<br>We will learn to put ourselves in other people's shoes in order to understand how our actions affect them. We will remember to value ourselves and others, keeping our school motto – T.E.A.M. – at the forefront of our minds. |

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| As mathematicians | We will focus on place value of numbers including adding and subtracting numbers, rounding numbers and correctly ordering numbers on a number line. We will use practical resources, such as place value counters and place value grids, to help regroup different numbers. |
| As writers | We will use the visual story 'Embarked' to help us to learn to use pronouns (he/she/it/we/our/yours/mine etc.) to help write cohesively. We will also write non-chronological reports about dinosaurs. |
| As citizens | We will be looking at 'Being Me in My World'. This will involve considering how we help others to feel welcome, what role we play in our school community, our rights to learn, other people's feelings, working well with others as well as democracy and our voice in the school community. |
| As Religious experts | We will have an introduction to 'Humanism' and be asking the question, "How do non-religious people celebrate new life?" We will be looking at the key principles of Humanism through baby welcoming ceremonies. |
| As scientists | We will be exploring living things including animals with a focus on classifying animals and plants. We will be looking at different states of matter and exploring what solids, liquids and gases look like, as well as their properties. |
| As computing experts | We will be creating simple computer programmes, using algorithms and writing our own codes. We will also recap our e-safety rules. |
| As geographers | We will locate counties, major cities, ports, coasts, mountains and rivers around the UK using an atlas. We will focus on learning about the features of a coastline. |
| As athletes | We will develop our dance skills by rehearsing and performing sequences of movements inspired by secret agents. We will also be developing our netball skills after half term. |
| As musicians | We will be sight reading from the stave, using rhythmic dictation and melodic dictation and composing using s-m. |
| As linguists | We will be learning to use language descriptively in both oral and written work and develop strategies to help with understanding more challenging reading texts. We will continue to find strategies to remember new language. |
| As artists | We will be developing our weaving skills using a variety of materials: paper, string and ribbon. |
| As historians | We will be using sources to learn about famous figures from Guildford: George Abbott, Lewis Carroll and Alan Turing. |