

2026

Welcome to Reception Swifts and Swallows



Our Aims

For you to:

- Learn more about your child's early years curriculum.
- Learn how your child's development and progress is monitored.
- Find out how you can support your child's learning at home.



Early Years Curriculum 2026

Prime Areas

1. Communication and Language
2. Personal, social and emotional development
3. Physical development

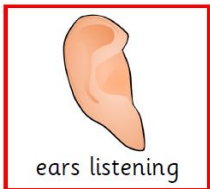
The there are **4 Specific Areas**

4. Literacy
5. Maths
6. Understandings the World
7. Expressive arts and design

All areas of learning and development are important and inter-connected.



Communication and Language



This area is split into 2 areas

- Listening, attention and understanding
- Speaking

Personal, Social and Emotional Development

This area is split into 3 areas

- Self-regulation
- Managing self
- Building relationships

This area of learning is essential to settling into school.

Within PSED we teach the zones of regulation

What Zone are you In?			
Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control

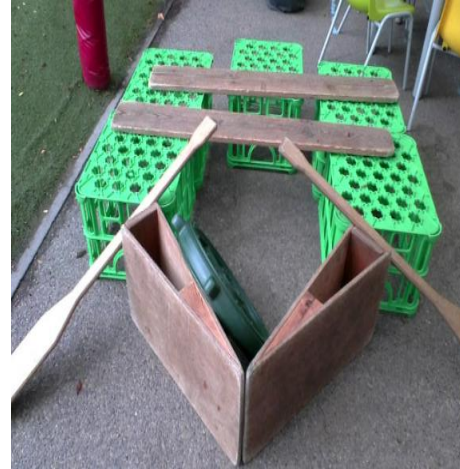
Physical Development

Climbing

Balance
beams

Throwing and
catching a large
ball

Pull ups



Scissors
Folding
paper

Using pegs

Using
tweezers

Posting
coins

Threading

This area is split into 2
areas

- Gross motor
- Fine motor

Literacy in Reception

This area is split into 3 areas

- Word reading
- Comprehension
- Writing

Phonics



s 	a 	t 	p 	i 	n 
m 	d 	g 	o 	c 	k 
ck 	e 	u 	r 	h 	ss 
b 	f 	ff 	l 	ll 	Phase 2

https://www.youtube-nocookie.com/embed/nBFnAcXHOUQ?playlist=nBFnAcXHOUQ&autoplay=1&iv_load_policy=3&loop=1&start

How do we teach phonics?



map



We use the ELS spelling sequence to support with writing.

Harder to Read and Spell Words

said

me

the

of

put

go

Reading

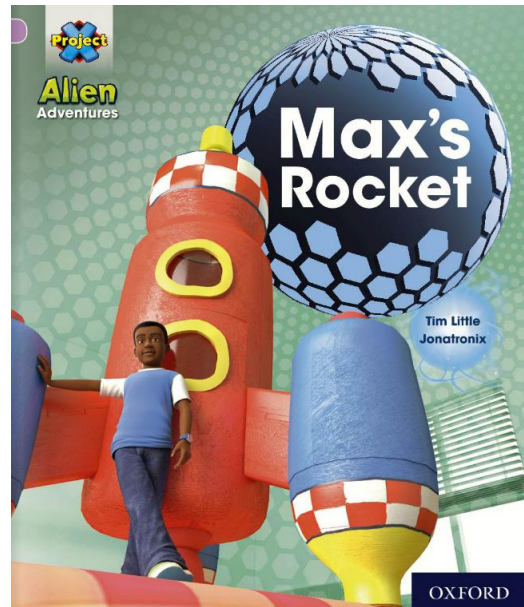
*I do believe
something magical
can happen when
you read a book.*

J.K Rowling

S



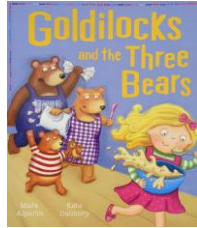
swerve around the snake



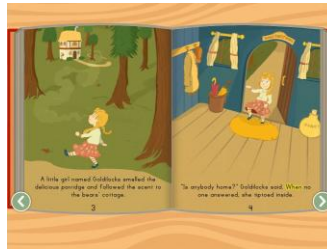
Max taps.

Early reading strategies

Title



Pictures



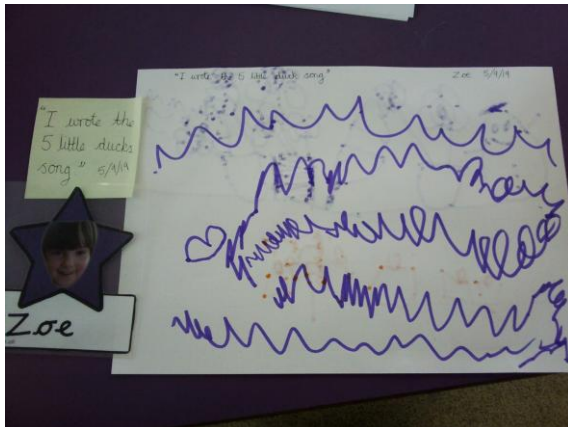
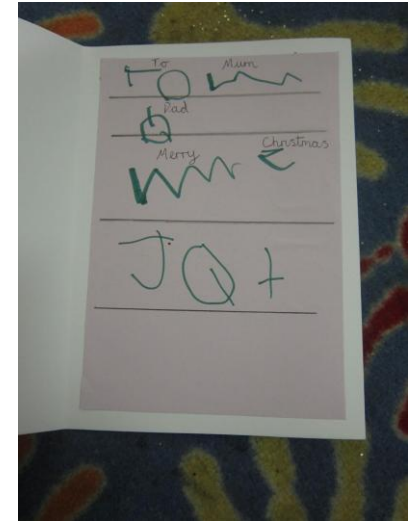
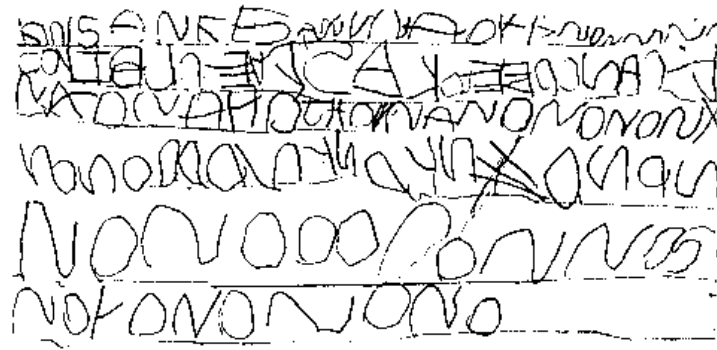
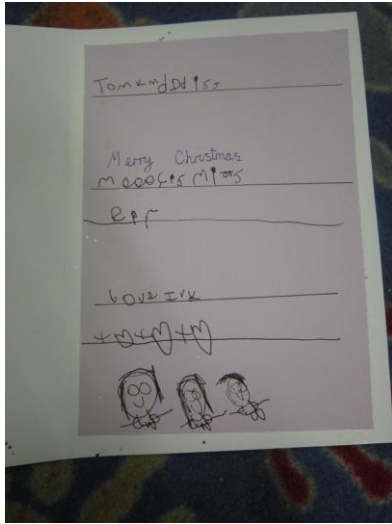
HRSW

the	no
to	go
I	into

Read



The writing process



- Mark making
- Joined patterns
- Letter like shapes
- Sounding out

Mathematics



This area is split into 2 areas

- Number
- Numerical patterns
- Mastery - deeper understanding.
- Using and applying.
- Shapes in the environment.
- Mathematical language to describe, reason and explain.



Expressive Arts and Design



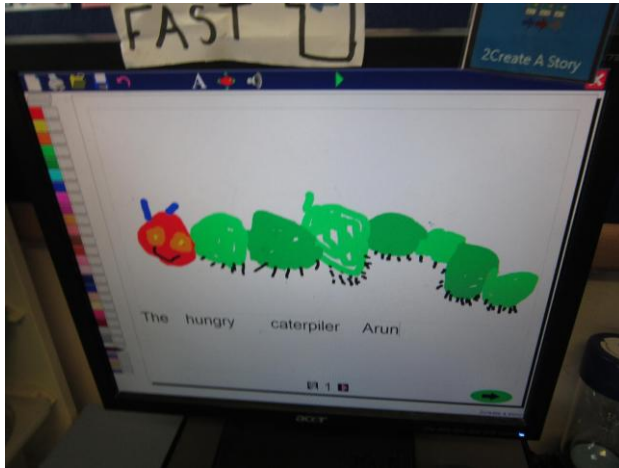
This area is split into 2 areas

- Creating with materials
- Being imaginative and expressive



- Using a range of materials.
- Exploring colour mixing.
- Engaging in role-play.

Understanding the World



This area is split into 3 areas

Past and present

People, culture and
communities

The natural world

Assessment

ARC BENEFITS

- For children:
 - all development needs are understood and prioritised
 - wellbeing is at the heart of all learning and development
 - continuous support of development across all areas of learning from 12 to 60+ months
- For parents:
 - have peace of mind and confidence, knowing your child's needs are being met at this important early stage of development
 - receive updates on your child's progress including profiles, learning pathways and observations
 - add your own special moments from your child's home environment to share with the nursery



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Archie's Photo Gallery

Add New Moment +

Here is a photo gallery showing special moments from Archie's home and observations from Archie's teacher. Special moments are observations/photographs created by parents that mark a step in Archie's learning and development, e.g. a picture of Archie's birthday along with a brief description, or a photo of Archie relating to any of the seven areas of learning and development. You can view Archie's photos here by filtering on the dropdown menu.

Download PDF

Chronological

Topical



During our group session each of the children remained seated for 20 minutes and engaged in a welcome, song and activity.

13th April 2021



Speaking
Archie asked me 'Where is the blue crayon?' when he was drawing. He then picked up a red crayon and said 'There it is!'

21st December 2020



Social Awareness
Archie enjoyed letting another child direct the play this afternoon, where the other child continually ran up a hill with the ball and then rolled it down the hill. Archie copied this play, with both children enjoying the process.

18th December 2020



Number
Archie collected pine cones and counted them. 'Here is two'. 'Here is four'. 'I've got three.'

17th December 2020



Movement: Gross Motor
Archie caught, threw and carried a ball with confidence during a game of throw and catch today. He was able to throw the ball overarm and then catch it with ease. He loved it!

16th December 2020



Speaking
Archie came up to me today during circle time when we were about to read The Bear Hunt and asked me 'where is my meion?' He then told me he had found it when he went to the pretend kitchen.

15th December 2020



Self-Awareness
Archie independently decided to do some mark making with large crayons and settled on the floor to do this. He stayed for 3 minutes and then showed me what he have done.

14th December 2020



Processing and Retaining
Miss Jenny asked Archie to pick up a giraffe and an elephant when they were clearing up. He did this without the need for repetition. She then asked him to get some pizza and pasta and he came back with two pizzas.

10th December 2020

Early Learning Goals

At the end of the academic year in Reception ...

- Children will be assessed against the 17 Early years goals in **Communication & Lang, Physical development, Personal, Social & Emotional development, Literacy, Maths, Understanding the world, Expressive arts and design**

- Children will be **emerging** or **expected** in these areas.

- We work closely with Year 1 to create a bridge between the ELGs and Year 1 curriculum to provide a smooth transition between key stages.

How to support at home

Library books will be taken in and given out on a Wednesday. Reading books will be taken in and given out on a Tuesday and Friday.

New phonic sounds and HRS words will be shared on our weekly news on a Friday to be practised at home.

Sharing story time at home, fostering a love for reading and reading for pleasure.

Forest school on a Wednesday.

Thank you for your
time and support.

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