

In our Forest School we demonstrate

Curiosity

Resilience

Teamwork

Independence

Empathy



Worplesdon Primary School



Developing a *love* for *learning* and *life*

We achieve this by:

Building
resilience

Inspiring
curiosity

Developing
teamwork and
independence

Instilling
empathy

At Worplesdon Primary School, we want the best possible education for each and every child at our school. Our teachers are progressive in their thinking and aim to be at the cutting edge of educational thinking to bring the very best practice to the classroom.



Our committed and highly skilled support team is an integral and invaluable part of our school. While we are the experts in education, we believe that parents are the experts in the hopes, dreams and needs of their own children. It is our vision at Worplesdon that we create pupils who are lifelong learners; through a collaborative partnership between home and school, we aim to create individuals who feel supported in their learning environments and parents and carers who work with us in their children's journey.

*"Inspiring
engagement
and curiosity is at
the heart of our
school."*



A large school with a *personalised* approach

Our setting is unique in the local area and because we are a large school that benefits from a larger budget. This enables children to access a wider variety of resources, such as our developed woodland area, vegetable plots, pond, large sports field, well-equipped playgrounds and classrooms, library, music room and rich array of ICT equipment.

Our staff have a variety of specialisms, such as sport, music, languages and the arts. By planning collaboratively, staff are able to share their areas of expertise across the school. We offer a wide range of extracurricular music, sport and language activities, supported by popular breakfast and afterschool clubs which are an affordable childcare facility.



While we value our size, we also treasure every child and know the importance of delivering a personalised approach.

Careful financial management focused on increasing our income has enabled us to maintain an effective team of support staff with a non-teaching SEN co-ordinator, deputy head teacher and home-school link worker. Our high staff-child ratio in each class, combined with specialist support, enables us to offer an inclusive curriculum and programmes to ensure the best possible progress for all children. All teaching is planned to meet the same national requirements, but the pace of work and strategies may be different, with each child following a plan to meet their specific needs. We believe that diversity is a strength that should be celebrated by all those who are associated with the school.

"We aim to instil empathy in all of our students."

"There is a special atmosphere of care and respect. Pupils are happy in school and feel safe."

OFSTED, JANUARY 2020



A *creative* curriculum underpinned by basic *skills*

To ensure our children are the most effective learners they can be and are well equipped for the future, we have designed a vibrant curriculum that stimulates children's natural curiosity and enthusiasm, making learning relevant and purposeful through a broad and balanced curriculum. Our teachers skilfully blend discrete teaching with a highly creative topic based approach that incorporates our drive to inspire, enrich and challenge each child. We place strong emphasis on active learning through first-hand experience, discovery and problem solving, including the opportunity to develop skills in Forest School. An enriching programme of creative activities and day and residential visits immerse children in their learning while complementing each topic.

*"Our legacy is
that children leave
Worplesdon Primary
School with happy
memories."*





We have high aspirations for every child and constantly strive to achieve consistently high academic standards without losing sight of the four core values that underpin teaching and learning. Focused teaching in the basic skills of English, maths, science and computing ensures that children acquire essential skills for life, and we continue to be proud of the achievements of the children in our care.

*"Learning
excites pupils."*

OFSTED, JANUARY 2020

*"Expectations are
high for every child"*

OFSTED, JANUARY 2020



Discovering hidden talents whilst developing the whole child

With a creative and personalised approach, we pride ourselves on finding each child's hidden talents. For some children, these talents will be discovered in our day-to-day teaching, such as a love for reading, a creative approach to writing, wonderful detail in their drawings or being a natural leader.



For others, their brilliance will shine in areas such as sport, languages and the arts. Sport is an important part of school life, and children have opportunities to experience a wide range of sporting activities in lessons, extracurricular clubs and competitive inter-house and inter-school events. French is taught during the school day from year 3 to year 6 by a specialist teacher, and this is supplemented by French afterschool clubs.

The arts have a central place in school life, with specialist teaching, events, highly popular clubs and memorable productions. Many children sing in the choir, learn an instrument or play in the orchestra.

While celebrating and developing children's hidden talents, we also emphasise the importance of developing the whole child. Professional development has been extensive and has included a focus on developing growth mindsets and supporting children's emotional wellbeing.

We aspire for every child to be a confident and independent individual who will have a love of life and learning and will be ready to move into their next phase of education. Our intended legacy is for our children to leave Worplesdon Primary School with happy memories and prepared to embrace the challenge of their next phase of education.

"Leaders identify pupils' individual talents and provide lots of opportunities for them to develop."

OFSTED, JANUARY 2020

"While we are the experts in education, parents are experts in the hopes, dreams and needs of their children."





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