

Year Group:
Reception

Term:
Summer

Long Term Plan Theme:
Look at us Grow

Curiosity (Engagement)

Playing and exploring – engagement

Investigating and observing changes relating to growth in; humans, animals, minibeasts and plants. Children will observe, describe and question these changes. Children are able to take ownership of the activities they will carry out and are able to talk about changes they would make if they were to repeat them.



Teamwork / Independence

Creating and thinking critically – thinking

Children plan their ideas, choose from a variety of resources and select appropriately to carry their ideas out. Review their learning with adults and peers, making changes to improve the outcome. Make the links between the life cycles of a variety of animals and plants. Making comparisons between the needs of plants, animals and humans.



Plants, Humans, Animals and Insects

Resilience

Active learning – motivation

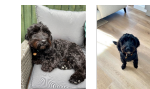
Children sustain their concentration and enthusiasm with tasks that they complete over time showing the necessary perseverance, i.e. designing, making and evaluating junk modelling or a story book over the course of a week. With increasing frequency children choose their least favourite areas of the classroom and show perseverance to achieve a given task. Enjoying achieving what they set out to do and are able to be reflective when they are reviewing their work with adults and peers.



Empathy

Managing feelings and behaviour

Children can listen to each-others suggestions and plan how to achieve an outcome, with minimal help from the adults. They can stop and think before acting and they know when and how to stand up for themselves appropriately.



Personal, Social and Emotional Development	Children show sensitivity to the needs and feelings of others, making links with taking care of each-other, showing an awareness of physical and emotional needs. Through group discussions children will explore their own interests and respect the interests of others. The children will talk about how they have seen others show good friendship.
Physical Development	In gross motor, children show good control and coordination in both large and small movements. In fine motor, children focus on an effective pencil grip and forming their letters correctly. Using a variety of equipment outside children show increasing control over an object in pushing, patting, throwing, catching and kicking. Using our topic as a stimulus, children explore a healthy lifestyle and how to keep ourselves healthy i.e. sleeping, good hygiene, exercise and keeping ourselves safe.
Communication and Language	Children maintain attention and concentration when enjoying a variety of texts (both fiction and non-fiction) and engaging hooks. Through real life experiences and texts children become increasingly confident to retell a story adding in vocabulary for effect and to describe their observations. Through role play children use language to imagine and recreate roles and experiences.
Literacy	As writers, children will be encouraged to use their phonic knowledge to write in ways that match their phonic knowledge. Children are given the opportunity to draw and write simple sentences in a variety of ways i.e. writing a fact file, instruction writing and story writing and to extend their writing as appropriate. As readers children will apply their phonic knowledge and blend to read simple words and sentences. Children recognise some harder to read and spell words and are able to talk about what they have read showing some understanding and emotional engagement with the content.
Mathematics	Children will use everyday language to talk about and order items by size, weight, capacity, position and distance. In practical activities and discussion, children begin to use vocabulary involved in doubling, halving and sharing within 20. Children will begin to explore numbers 11-20, understanding number facts to make these numbers. Children will explain their understanding using 'first, then, now stories' and prove their learning using different grouping combinations.
Understanding the World	Using experiences as a stimulus i.e. ourselves, class chicks, butterflies and planting, children will explore the life cycles, habitats and needs of the above themes. Children will identify the similarities and differences between ourselves and other living things. As explorers, children will learn what a plant needs to survive through conducting an experiment by varying the living conditions of the plant.
Expressive Arts and Design	As artists, children will be taking inspiration from famous artists i.e. Van Gogh, Axel Scheffler and Eric Carle and attempt these techniques themselves. As designers, children will plan, create, use and evaluate their own creations.

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