

Year Group: 1

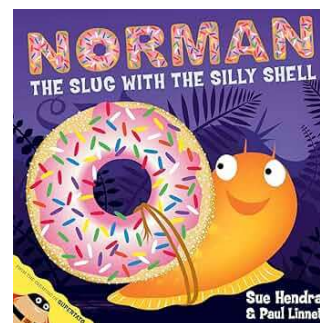
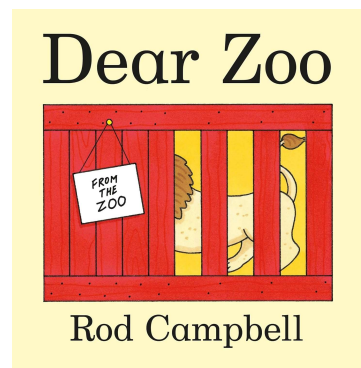
Term: Summer 2

Curiosity (Engagement)

We will develop our curiosity through investigating plants and how they grow. We will explore different inventors and talk about how they showed curiosity to come up with their new discoveries.

Teamwork / Independence

We will continue to work with talk partners to share ideas. We will work together when taking turns and sharing resources and show increasing independence in using our writing skills across the curriculum. In our learning for life curriculum we will be thinking about relationships and how to work together with others.



Resilience

We will develop our resilience by approaching all learning tasks with our best effort. We will try to tackle new problems in maths and 'try, try, try again' if it doesn't work the first time.

Empathy

We will build our skills in empathy by supporting our friends to become independent learners. We will help others when they are finding something difficult and show how we take care of our peers when they are upset.

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| As mathematicians | As mathematicians, we will be exploring time and using analogue clocks to find o'clock and half past times. We will be exploring measures by looking at length, height, capacity and money. We will also be looking at the place value of numbers to 100. |
| As readers and writers | As readers and writers, we will use Norman The Slug with the Silly Shell to work on prefixes and suffixes. We will then use the story Dear Zoo to learn about plurals and adding -s and -es to words. |
| As scientists | As scientists, we will learn about growing and food sources. We will think about where our food comes from and how it gets to our plate. We will also be thinking about Summer and comparing this to other seasons. |
| As historians | As historians, we will be learning about key events from history. We will be learning about the Gunpowder Plot and the first monn landing and why they were significant. |
| As computing experts | As computing experts, we will be working on creating our own animated stories with moving pictures and sounds. |
| As artists | As artists, we will be learning to sew a running stitch and using this to create our own artwork from material. We will look at the work of Frida Kahlo and Andy Goldsworthy and use this to inspire our own artwork. |
| As musicians | As musicians we will explore pitch and understand the relationship between pulse and rhythm. |
| As athletes | As PE experts, we will be developing our skills in running, throwing and jumping. We will also be developing our hitting, catching and running skills. |
| As religious experts | As religious experts, we will learn about why people tell stories, linking this to our work about the stories Jesus told from last half term. |