

Year Group: 1

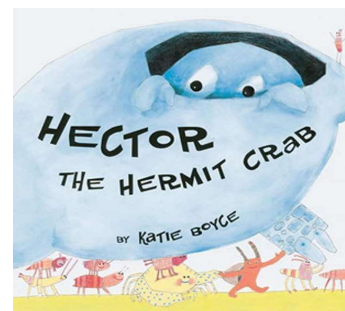
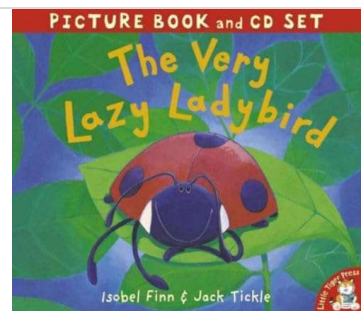
Term: Summer 1

Curiosity (Engagement)

We will develop our curiosity through investigating plants and how they grow. We will explore different inventors and talk about how they showed curiosity to come up with their new discoveries.

Teamwork / Independence

We will continue to work with talk partners to share ideas. We will work together when taking turns and sharing resources and show increasing independence in using our writing skills across the curriculum. In our learning for life curriculum we will be thinking about relationships and how to work together with others.



Resilience

We will develop our resilience by approaching all learning tasks with our best effort. We will try to tackle new problems in maths and 'try, try, try again' if it doesn't work the first time.

Empathy

We will build our skills in empathy by supporting our friends to become independent learners. We will help others when they are finding something difficult and show how we take care of our peers when they are upset.

As mathematicians	As mathematicians, we will be learning how to multiply numbers by using equal groups and repeated addition and by using arrays to discuss in groups, e.g. ____ groups of _____. We will be exploring division by grouping and sharing. We will also be learning about fractions and exploring halving and quartering.
As readers and writers	As readers and writers, we will look at the text Hector the Hermit Crab and use it to further develop our use of conjunctions to give more detail to our work. We will then move on to looking at the text The Very Lazy Ladybird and develop our understanding of suffix endings such as -ed, -ing and -er.
As scientists	As scientists, we will learn about plants and trees. We will learn the names of some common plants and investigate how to keep plants growing. We will plant our own seeds and learn about what different parts of a plant do.
As geographers	As geographers, we will be learning about human and physical features and the weather in London and Rio de Janeiro. We will then compare the two places and link our understanding to continents and the equator.
As computing experts	As computing experts, we will be working on using spreadsheets to communicate information. We will continue to learn about safety and how to keep ourselves safe online.
As artists	As artists, we will be exploring sculpture and using junk modelling and clay to create our own sculptures. We will then learn how to use watercolours to give different effects.
As musicians	As musicians we will explore pitch and understand the relationship between pulse and rhythm.
As athletes	As PE experts, we will be developing our skills in running, throwing and jumping. We will also be learning about attacking and defending.
As religious experts	As religious experts, we will learn about the stories of Jesus and what Christians learn from these.