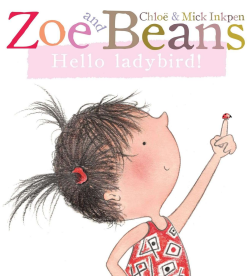



Year Group: 1

Term: Spring 2

<p>Curiosity (Engagement) We will develop our curiosity through asking questions on our school trip.. We will ask questions and look at mystery objects from the past, using our curiosity to find out about them.</p>	 	<p>Resilience We will develop our resilience by approaching all learning tasks with our best effort. When choosing challenges we will learn that we only make progress by making mistakes. We will show resilience when learning new skills and trying to apply these to our own learning.</p>
<p>Teamwork / Independence We will continue to learn about our school values and practise these every day, including partner talk, working with others and sharing. We will continue to be 'mini teachers' when supporting our friends with their learning and always try ourselves before asking an adult for help.</p>		<p>Empathy We will build our skills in empathy by listening to others, face to face and through stories thinking about feelings and emotions. Through our learning for life curriculum we will be learning about keeping safe and how to show empathy to others who are hurt or need help keeping safe.</p>

<p>As mathematicians</p>	<p>As mathematicians, we will be learning subtraction with numbers up to 20. We will be learning about subtraction facts and related facts. We will then move on to learning about place value to 50 and comparing numbers using their place value.</p>
<p>As readers and writers</p>	<p>As readers and writers, we will be looking at the text Hello Ladybird and use this to practise a variety of punctuation, including commas in a list, question marks, exclamation marks and to introduce a possessive apostrophe. We will then be thinking about non-fiction writing and practise using headings and sub heading in our work about minibeasts.</p>
<p>As scientists</p>	<p>As scientists, we will learn about how we can care for our planets, including recycling.</p>
<p>As historians</p>	<p>As historians, we will be learning about explorers and inventors. We will be learning about Mary Anning, Louis Braille and Thomas Edison and the impact they still have today.</p>
<p>As computing experts</p>	<p>As computing experts, we will be learning about algorithms and using 2go to create sets of instructions.</p>
<p>As designers</p>	<p>As designers, we will be learning how to make winding mechanisms and using these in our own toys which we will plan and make. We will cook Easter cakes.</p>
<p>As musicians</p>	<p>As musicians we will explore using percussion instruments and build on our song knowledge.</p>
<p>As athletes</p>	<p>As PE experts, we will be developing our skills in sending and returning through throwing skills and games. We will also be developing our gymnastics skills.</p>
<p>As religious experts</p>	<p>As religious experts, we will learn Shabbat and why this is important to Jewish people.</p>