

Year Group: 1

Term: Spring 1

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| <p>Curiosity (Engagement) We will develop our curiosity through investigating animals in Science and through exploring our world, looking at new places and all the oceans and continents we have.</p> |  | <p>Resilience We will develop our resilience by approaching all learning tasks with our best effort. When choosing challenges we will learn that we only make progress by making mistakes. We will have open ended science investigations which mean we need to 'try, try and try again.'</p> |
| <p>Teamwork / Independence We will continue to learn about our school values and practise these every day, including partner talk, working with others and sharing. We will continue to be 'mini teachers' when supporting our friends with their learning and always try ourselves before asking an adult for help.</p> | | <p>Empathy We will build our skills in empathy by listening to others, face to face and through stories thinking about feelings and emotions. We will be exploring the story of The Colour Monster and working on how to recognise and cope with different feelings and support others with their feelings.</p> |

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| <p>As mathematicians</p> | <p>As mathematicians, we will be learning about place value to develop an understanding of how many tens and ones a 2-digit number up to 20 has. We will continue to work on our addition and subtraction skills and understanding the relationship between these.</p> |
| <p>As readers and writers</p> | <p>As readers and writers, we will be looking at the story Jasper's Beanstalk and using this to develop our understanding of using different sentence starters to make our writing more interesting.. We will also read The Tiger who came to tea where we will learn about conjunctions to add more to our sentences. As readers we will be learning alternative graphemes in phonics.</p> |
| <p>As scientists</p> | <p>As scientists, we will be investigating animals, including humans and finding out about different animal categories, what animals eat and food chain. We will use specific scientific vocabulary in our discussions.</p> |
| <p>As geographers</p> | <p>As geographers, we will be learning about the world we live in. We will be learning to use maps with keys and grid references and creating our own maps.</p> |
| <p>As computing experts</p> | <p>As computing experts, we will be learning how to code using simple programs. We will continue to learn about safety and how to keep ourselves safe online.</p> |
| <p>As artists</p> | <p>As artists, we will be looking at 'The Snail' by Matisse and creating our own minibeats themed abstract art around this.</p> |
| <p>As designers</p> | <p>As designers, we will be learning about moving parts and using sliders, pivots and pop ups to create moving pictures.</p> |
| <p>As musicians</p> | <p>As musicians we will explore beats and keeping time with music. We will be creating our own body percussion.</p> |
| <p>As athletes</p> | <p>As PE experts, we will be developing our skills in sending and returning through throwing skills and games. We will also be developing our gymnastics skills.</p> |
| <p>As religious experts</p> | <p>As religious experts, we will learn about the Torah and why it is important to Jewish people.</p> |