

Year Group: 1

Term: Autumn

<p>Curiosity (Engagement) We will develop our curiosity through learning about and exploring our new environment and resources. We will be developing the children's questioning skills to extend their curiosity.</p>	 	<p>Resilience We will develop our resilience by approaching all learning tasks with our best effort. When choosing challenges we will learn that we only make progress by making mistakes.</p>
<p>Teamwork / Independence We will work as teams in PE and in our everyday learning. We will work with a talk partner to develop our ideas. We will also be developing our independence skills through making learning choices and challenges.</p>		<p>Empathy We will build our skills in empathy by listening to others, face to face and through stories thinking about feelings and emotions. Through our Learning for Life curriculum we will talk about feelings and how to manage these.</p>

<p>As mathematicians</p>	<p>As mathematicians, we will be deepening our number knowledge through working on problems involving more and less. We will be comparing numbers and introducing the inequality symbols. We will also be exploring shape and weight.</p>
<p>As readers and writers</p>	<p>As readers and writers, we will begin by talking about Paddington bear and reading a text map about him. We will then adapt it to write about ourselves and focus on saying our sentences aloud and working increasingly independently to record them. We will then be looking at the story Rosie's Walk and using this to develop our use of sounds in words and finger spaces. We will be focusing on becoming more fluent in reading and learning new sounds.</p>
<p>As scientists</p>	<p>As scientists, we will be learning about parts of our body and exploring our senses. We will thinking about Autumn and seasonal changes, including weather patterns and daylight hours.</p>
<p>As Geographers</p>	<p>As geographers, we will be looking at human and physical features as well as continents and oceans.</p>
<p>As computing experts</p>	<p>As computing experts, we will be developing our understanding of online safety and applying this to online games linked to our learning. We will learning how to log in to apps independently and exploring 2paint tools to create pictures on the chrome books.</p>
<p>As designers</p>	<p>As designers we will design, make, evaluate and improve products through our independent learning.</p>
<p>As artists</p>	<p>As artists, we will be creating our own self-portraits using a range of collage techniques. We will be exploring making tints and colour mixing and looking at the painting 'Starry Night' by Van Gogh to inspire our own artwork. We will also learn about colour mixing and make some Autumn artwork using this.</p>
<p>As musicians</p>	<p>As musicians we will explore pitch and understand the relationship between pulse and rhythm.</p>
<p>As athletes</p>	<p>As athletes, we will be learning the skills to hit, catch and run as part of a game, building this up in small steps. We will also be developing our dance skills.</p>
<p>As religious experts</p>	<p>As religious experts, we will learn about the Christian creation story, Why Christians are thankful to God and linking this to our own lives and what we are thankful for.</p>
<p>As Learners for life</p>	<p>As learners for life, we will be learning about the rules in Year 1, how we belong and help others to belong, how to feel safe and special and creating a class charter of things we will all do to be the best we can be.</p>