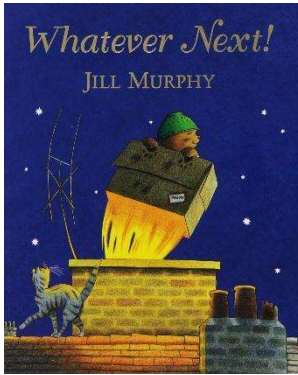
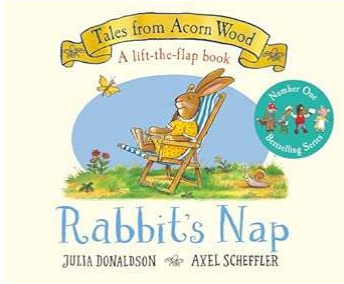


Year Group: 1

Term: Autumn 2

<p>Curiosity (Engagement) We will develop our curiosity through investigating materials in Science and through exploring events from History. We will be developing the children's questioning skills to extend their curiosity.</p>	 	<p>Resilience We will develop our resilience by approaching all learning tasks with our best effort. When choosing challenges we will learn that we only make progress by making mistakes.</p>
<p>Teamwork / Independence We will work as teams in PE and in our everyday learning. We will work with a talk partner to develop our ideas. We will also be developing our independence skills through making learning choices and challenges.</p>		<p>Empathy We will build our skills in empathy by listening to others, face to face and through stories thinking about feelings and emotions. Through our Learning for Life curriculum we will talk about kind words/hands and how to deal with conflict in the best way.</p>

<p>As mathematicians</p>	<p>As mathematicians, we will be developing our number knowledge by exploring addition and subtraction. We will be completing lots of open-ended problems and learning about fact families.</p>
<p>As readers and writers</p>	<p>As readers and writers, we will be looking at the stories Rabbits Nap and Whatever Next and using this to develop our punctuation (finger spaces, full stops and capital letters). We will also be developing our handwriting, spelling of Year 1 words and use of adjectives.</p>
<p>As scientists</p>	<p>As scientists, we will be investigating materials. We will be grouping and sorting, investigating how waterproof they are and using materials for different purposes.</p>
<p>As historians</p>	<p>As historians, we will be learning about Queen Victoria, the things she did and comparing Victorian times to now.</p>
<p>As computing experts</p>	<p>As computing experts, we will be developing our understanding on handling data using a computer. We will be using the 2 simple programs to record our data.</p>
<p>As designers</p>	<p>As designers we will design, make, evaluate and improve products through our independent learning.</p>
<p>As artists</p>	<p>As artists, we will be exploring printing and patterns. We will then be learning specific drawing skills, such as outlines, shading and line width.</p>
<p>As musicians</p>	<p>As musicians we will be developing our singing ability through our Christmas Show.</p>
<p>As athletes</p>	<p>As dancers we will develop our skills at putting together a sequence of movements in time to the music and moving to how the music makes us feel. We will continue to develop our hitting, catching and throwing skills.</p>
<p>As religious experts</p>	<p>As religious experts, we will learn about the Christian Nativity story.</p>