

Key knowledge:

- For 3000 years **Ancient Egypt** was home to some of the most influential inventions and discoveries in history. The developed systems for writing, and maths and used paper to write texts on religion, astronomy and medicine
- The Egyptians built magnificent buildings, temples and tombs, decorating them with pictures, paintings and carvings.
- This civilisation continued until the death of **Cleopatra VII** in 30BCE when Egypt fell to the **Roman Empire**
- Located in the Nile Valley in Northeast Africa, the Ancient Egyptians settled in permeant homes near the Nile River where they could grow crops. Many farmers invented tools to aid farming and invented methods if irrigation.
- Egyptians believed in immortality developing rituals including mummification to preserve the dead and pyramids were built as tombs for their dead kings – known as **pharaohs**

Key dates (chronology):

- 2560 BCE: Great Pyramids of Giza complete
- 3150 BCE: King Narmer unified Upper and Lower Egypt after a war and wrote the Narmer Palette to document this event
- 1799 Rosetta Stone was discovered
- 1897: Narmer Palette discovered
- 1922: Tomb of Tutankhamun discovered by Howard Carter
- 1925: Burial mask displayed in Cairo (capital of Egypt)

Key Skills

- To make links between this ancient civilisation and other civilisations that I may have learnt about (**Bronze Age**)
- Place events, artefacts and historical figures on a timeline using dates.
- Describe characteristics of the past including ideas, beliefs and attitudes of men, women and children
- Use evidence to find questions and give answers about the past (**curiosity**)
- Justify and explain reasons for



Key Questions

- Who were the Egyptians and what makes them an important part of world history?
- What have we taken from the Egyptians that we still use today?
- Who were the significant people in Egypt at the time and since then?
- How do we know so much about the Egyptians and who has helped in their discovery?
- What did the Egyptians believe in and why do you think this?
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Vocabulary:

Knowledge based:

- **Influential:** makes people take notice
- **Fertile:** able to support the growth of plants
- **Irrigation:** supply land with water
- **Immortality:** the ability to live forever
- **Rituals:** religious services that follow set patterns
- **Temples:** places of worship
- **Engineering:** using scientific knowledge to build
- **Architects:** people who design buildings
- **Commemorate:** to remember someone or something

Skills based:

- **Decipher:** work out what something says
- **Describe:** tell me why using key vocabulary
- **Explain:** give reasons for something using key vocabulary
- **Justify:** tell me why you think something
- **Suggest:** draw inferences based on learning

