

Being me in my world

Hopes and Fears

I can identify some of my **hopes** and **fears** for this year.

I can recognise when I feel worried and know who to ask for help

What am I looking forward to in Year 2?

What am I feeling worried about this year?



Rewards and Consequences

I listen to other people and contribute my own ideas about rewards and consequences

I help make my class a safe and fair place.

If I make a positive and good choice, I will be **praised** and receive a reward.

If I make a negative, wrong choice, I will receive a consequence.

Rewards may include being told 'well done', receiving a sticker, seeing another adult, playing a game.

Consequences may include being given a warning, moved away from the group or missing playtime.

 warning	Step 1
 move away from the group for 10 minutes	Step 2
 move away for the rest of the session/reflection	Step 3
 reflection with an adult	Step 4
 exclusion for a fixed time	Step 5

Rights and Responsibilities

I understand the rights and responsibilities as a member of my class and school

I know how to help myself and others feel like we belong

I have the **right** to learn, I have the **right** to play, I have the **right** to eat.

I have the **responsibility** to listen, I have the **responsibility** to share, I have the **responsibility** to respect the environment.

Key Vocabulary:

- **Problem** – a situation that needs to be overcome
- **Worries** – things or situations that you are unsure or scared of
- **Co-operate** – working together
- **Choices** – a decision that you make
- **Responsibility** – something you must do
- **Right** – something I can do
- **Actions** – something you do
- **Praise** – being told you did something well
- **Fears** – when you are worried about something that is going to happen
- **Hopes** – things that you want to happen in the future.
- **Consequence** – something that will happen because an action has happened.

Working with others

I understand how following the Learning Charter will help me and others learn

I know how to work **cooperatively**

*Can I recognise how my **actions** effect other people in my class?*

We take turns to speak

We use kind and positive words

We listen to each other

We have the right to pass

We only use names when giving compliments or when being positive

We respect each other's privacy (confidentiality)