

Key vocabulary

Rehearse - practise for a later public performance.

Facial expression- the movement of facial muscles that conveys an individual's emotions, intentions, or internal state. It is a non- verbal form of communication such as smiling.

Prop- object that dancers use to make the dance even better. For example, a ribbon or a chair.

Movement - the act of movement or change in direction. This can include the speed or heights and different ways of travelling.

Improvise - a non-choreographed movement.

Duet: a piece of dance performed by two dancers.

Choreograph- is the act of designing a dance.

Matilda's Character



Intelligent – She knows a lot and loves to read.

Curious – She likes to learn new things.

Brave – She stands up for what is right.

Strong – She takes care of herself even when her parents don't.

Kind – She is nice and caring, especially to Miss Honey.

Special – She has a magic power that lets her move things with her mind.

Resilient – She doesn't give up, even when things are hard.

Focus for the dance: to practise and put together a performance using facial expressions and props. The dances are based on the story of Matilda.



In sessions we are learning to:

- To represent the character of Matilda in our movements and represent her magical powers
- To represent the character of Miss Trunchbull in our movements and demonstrate her punishments in a duet.
- To create a whole class dance and perform it.

Sticky knowledge

- Be able to perform a dance showing two contrasting characters.
- Be able to develop movements using improvisation
- Be able to use props in a dance sequence
- Be able to use facial expressions to bring life and emotion to the dance.

Key questions

Who is Miss Trunchbull and how does her character affect how we move?

Who is Matilda and how does her affect how we move?

How can we use actions/reactions with a partner to tell a story?

Miss Trunchbull's Character



Mean – She is not nice to children.

Scary – She looks and acts in a way that makes children afraid.

Bossy – She always tells people what to do.

Unfair – She treats pupils badly for no reason.

Angry – She is often in a bad mood and shouts a lot.

Strict – She makes unfair rules and punishes children harshly.
