

# Year 6: French Knowledge Organiser: Autumn 1 Term 1 – This is me

## In this module:

During this half term the children will revisit personal information questions and answers, and extended feelings. They will recall how to describe their eyes and hair colour. Children will be introduced to adjectives to talk about their personality in French. Then, they will put it all together in a poem about themselves. Finally, they will listen to and join in the 'Rocket song' all about their dreams and aspirations for the future.

## Learning Objective for each lesson:

- 1) I can recall phrases to talk about myself and my feelings.
- 2) I can understand and use adjectives to talk about my personality.
- 3) I can recall how to describe eyes and hair colour.
- 4) I can read and understand a poem about my personality and physical appearance.
- 5) I can write a poem about my personality and physical appearance.
- 6) I can understand and sing along the 'Rocket song'.

Comment ça va?	Comment t'appelles-tu?
Où habites-tu?	Quel âge as-tu?
Quelle est la date de ton anniversaire?	

## Job nouns Bank

**Je voudrais être** – I would like to be...

- auteur** – author
- docteur** – doctor
- footballeur** – footballer
- dentiste** – dentist
- professeur** – teacher
- astronaute** – astronaut

	J'ai les yeux bleus.		J'ai les cheveux blonds.
	J'ai les yeux marron.		J'ai les cheveux marron.
	J'ai les yeux verts.		J'ai les cheveux roux.
	J'ai les yeux noirs.		J'ai les cheveux noirs.

**Je suis**

créatif créative	sportif sportive	actif active	fort forte
timide	calme	drôle	courageux courageuse

Je suis - I am ...

**courageux/courageuse** – courageous  
**fort/ forte** - strong  
**créatif/ créative** – creative  
**sportif / sportive** - sporty  
**actif / active** – active  
**drôle** – funny  
**calme** – calm  
**timide** – shy

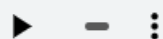
## Knowledge organiser: This is me



### Adjectives bank with "I am"

Je suis - I am ...

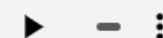
**courageux/courageuse** – courageous  
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### Hair and eyes nouns Bank

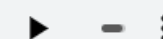
J'ai... - I have

**les cheveux** – hair  
**blonds** - blond  
**marron** - brown  
**noir** - black  
**roux** - red  
**les yeux** – eyes  
**bleus** - blue  
**verts** – green  
**marron** – brown  
**noirs** - black



### Phonics

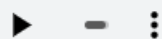
"j" (j'ai, Je suis,)  
"-eux" (**yeux**, **cheveux**)  
"-eur" (**auteur**, **docteur**, **professeur**)



### Job nouns Bank

Je voudrais être – I would like to be...

**auteur** – author  
**docteur** – doctor  
**footballeur** – footballer  
**dentiste** – dentist  
**professeur** – teacher  
**astronaute** – astronaut



### Grammar Bank

We say and write colours as adjectives after the noun in French.

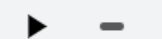
For example:

**Les cheveux noirs** – black hair  
**Les yeux verts** – green eyes

### Adverbs and conjunctions

**parfois** – sometimes  
**toujours** – always

**et** – and  
**mais** – but



### Fact bank

In English 'hair' is a singular noun and in French it is a plural noun (**les cheveux**)

## Year 6: French Knowledge Organiser: Autumn 1 Term 2 – Homes and Houses

### In this module:

During this half term the children will learn vocabulary for rooms in the house and furniture nouns inspired by artist Piet Mondrian, write descriptive sentences, explore French castles and their vocabulary, play "Escape from the Castle," create their own 'Enter the castle! stories, and discover the whereabouts of the Christmas Elf while revisiting personal information and prepositions.

### Learning Objective for each lesson:

- 1) I can describe a house in French.
- 2) I can read and understand descriptive sentences.
- 3) I can use adjectives to describe rooms in the house
- 4) I can understand new nouns and use them to play a game.
- 5) I can create a story
- 6) I can use prepositions to say where things are



<b>Dans le château est</b>	une cuisine un salon une salle à manger cinq salles de bains dix chambres un donjon	<b>In the castle there is</b> a kitchen a living room a dining room five bathrooms ten bedrooms a dungeon Be careful with the snakes the bats the frogs the spiders
<b>Attention</b>	aux serpents aux chauves souris aux grenouilles aux araignées	

### Noun Bank : Objects in the house

**une table** – a table  
**un fauteuil** – an arm chair  
**une porte** – a door  
**une fenêtre** – a window  
**un lit** – a bed  
**un tapis** – a rug

### Grammar

#### Adjectives (masculine/feminine)

**petit/petite** - small  
**grand/grande** – big  
**beau/belle** – beautiful  
**vieux/vieille** – old  
**lumineux/ lumineuse** – bright  
**utile** - useful  
**moderne** – modern  
**confortable** - comfortable

## Knowledge organiser: Homes and houses



### Noun Bank: Rooms in the house

**une maison**- a house  
**une chambre**- a bedroom  
**une cuisine** – the kitchen  
**une salle de bains**- a bathroom  
**une salle à manger**- a dining room  
**un salon**- a lounge  
**un jardin**- a garden

### Noun Bank : Objects in the house

**une table** – a table  
**un fauteuil**– an arm chair  
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### Phonics

“on” (maison, salon)  
“euil” (fauteuil)  
“a” (salle, salon, table, tapis)

### Grammar

In French, when we use '**la**' or '**le**', we're referring to something specific.  
For example, '**la cuisine**' means 'the kitchen' (we know *exactly* which one we're talking about).

When we want to talk about something nonspecific, we use '**une**' or '**un**'. For instance, '**une cuisine**' means 'a kitchen' (it could be *any* kitchen).

To switch between '**une/un**' and '**le/la**', follow this rule:

- Change '**une**' to '**la**'.
- Change '**un**' to '**le**'.

### Grammar

We use "**il y a ...**" in French to mean both "There is...." and "There are ...."

### Grammar

#### Adjectives (masculine/feminine)

**petit/petite** - small  
**grand/grande** – big  
**beau/belle** – beautiful  
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**moderne** – modern  
**confortable** - comfortable

### Grammar

Some adjectives change the spelling to match the noun:

La cuisine est **petite**.  
La chambre est **moderne**.  
Le salon est **beau**.  
Le lit est **confortable**.