

# 2025

# Welcome to Reception

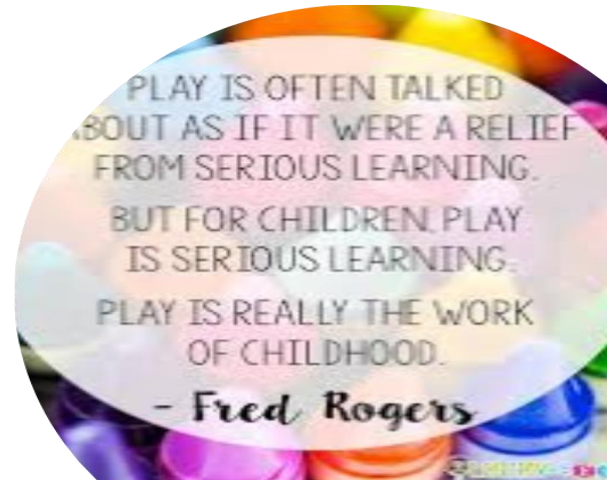
# Swifts and Swallows



# Our Aims

For you to:

- Learn more about your child's early years curriculum.
- Learn how your child's development and progress is monitored.
- Find out how you can support your child's learning at home.



# Early Years Curriculum 2025

## Prime Areas

1. Communication and Language
2. Personal, social and emotional development
3. Physical development

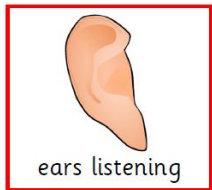
## The there are **4 Specific Areas**

4. Literacy
5. Maths
6. Understandings the World
7. Expressive arts and design

*All areas of learning and development are important and inter-connected.*



# Communication and Language



This area is split into 2 areas

- Listening, attention and understanding
- Speaking




# Personal, Social and Emotional Development

This area is split into 3 areas

- Self-regulation
- Managing self
- Building relationships

This area of learning is essential to settling into school.

Within PSED we teach the zones of regulation

What Zone are you In?			
Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control

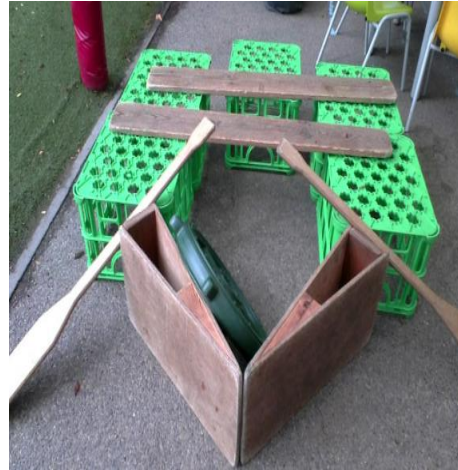
# Physical Development

Climbing

Balance beams

Throwing and catching a large ball

Pull ups



Scissors  
Folding paper

Using pegs

Using tweezers

Posting coins

Threading

This area is split into 2 areas

- Gross motor
- Fine motor
























# Literacy in Reception

This area is split into 3 areas

- Word reading
- Comprehension
- Writing

# Phonics



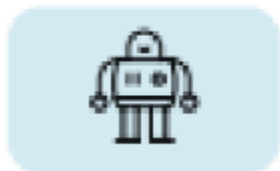
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[https://www.youtube-nocookie.com/embed/nBFnAcXHOUQ?playlist=nBFnAcXHOUQ&autoplay=1&iv\\_load\\_policy=3&loop=1&start](https://www.youtube-nocookie.com/embed/nBFnAcXHOUQ?playlist=nBFnAcXHOUQ&autoplay=1&iv_load_policy=3&loop=1&start)

# How do we teach phonics?



map



We use the ELS spelling sequence to support with writing.

# Harder to Read and Spell Words

said

me

the

of

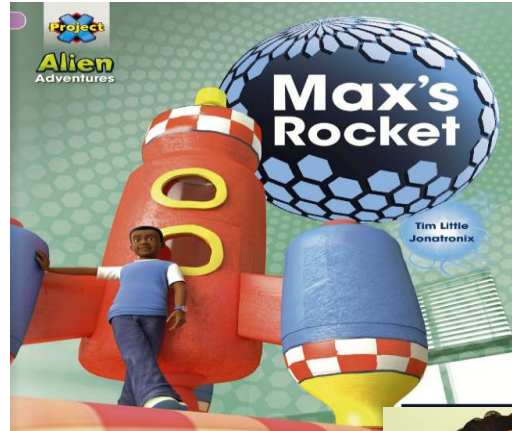
put

go

# Reading

*I do believe  
something magical  
can happen when  
you read a book.*

J.K Rowling



Max taps.

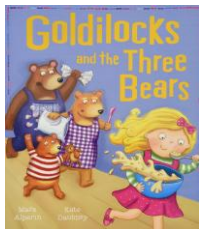
S



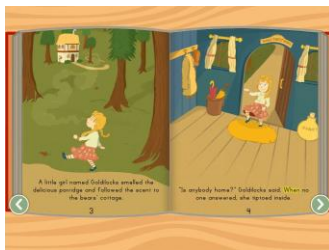
swerve around the snake

# Early reading strategies

Title



Pictures



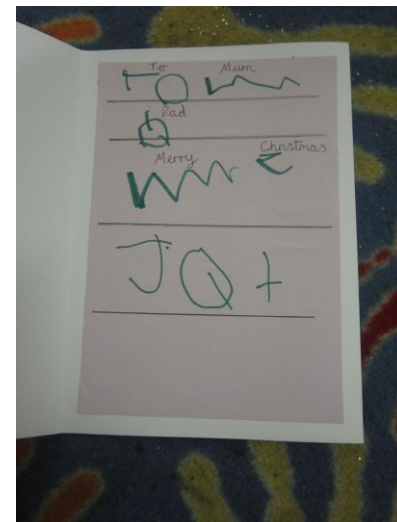
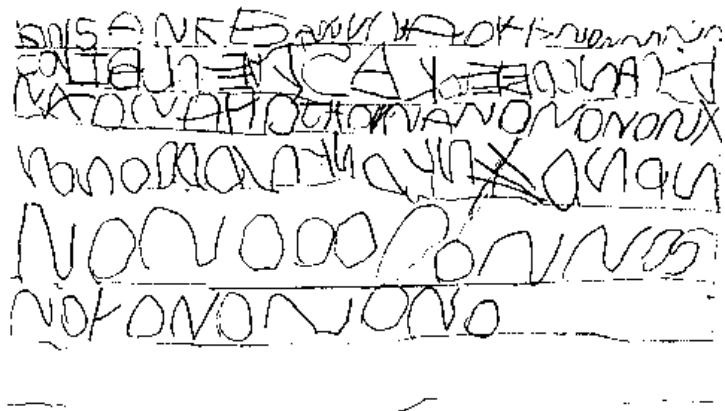
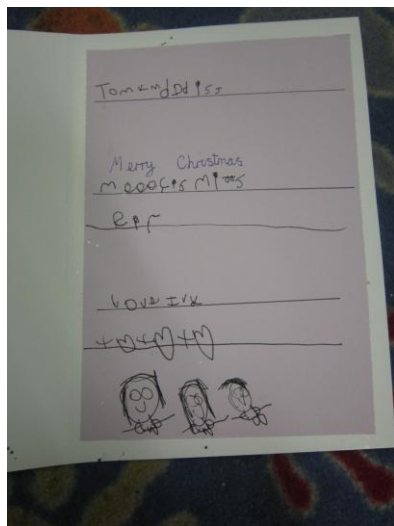
HRSW

the	no
to	go
I	into

Read



# The writing process



- Mark making
- Joined patterns
- Letter like shapes
- Sounding out



# Mathematics



This area is split into 2 areas

- Number
- Numerical patterns
  
- Mastery - deeper understanding.
- Using and applying.
- Shapes in the environment.
- Mathematical language to describe, reason and explain.



# Expressive Arts and Design



This area is split into 2 areas

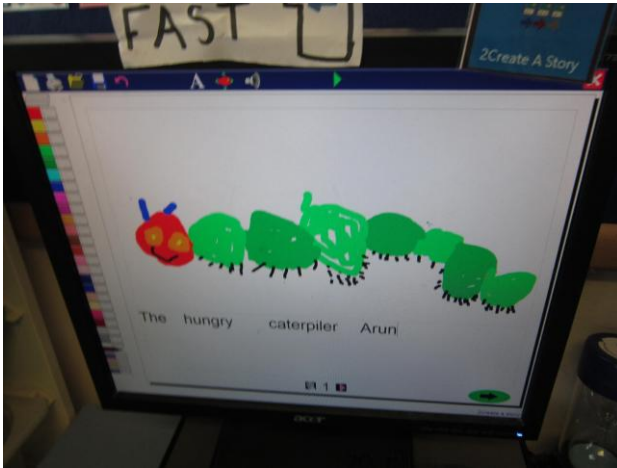
- Creating with materials
- Being imaginative and expressive



- Using a range of materials.
- Exploring colour mixing.
- Engaging in role-play.

# Understanding the World

This area is split into 3 areas



Past and present  
People, culture and  
communities  
The natural world

# Assessment

## ARC BENEFITS

- For children:
  - all development needs are understood and prioritised
  - wellbeing is at the heart of all learning and development
  - continuous support of development across all areas of learning from 12 to 60+ months
- For parents:
  - have peace of mind and confidence, knowing your child's needs are being met at this important early stage of development
  - receive updates on your child's progress including profiles, learning pathways and observations
  - add your own special moments from your child's home environment to share with the nursery




### Archie's Photo Gallery

Add New Moment +

Here is a photo gallery showing special moments from Archie's home and observations from Archie's teacher. Special moments are observations/photographs created by parents that mark a step in Archie's learning and development, e.g. a picture of Archie's birthday along with a brief description, or a photo of Archie relating to any of the seven areas of learning and development. You can view Archie's photos here by filtering on the dropdown menu.

Download PDF


Chronological Topical



**Chronological**

During our group session each of the children remained seated for 20 minutes and engaged in a welcome, song and activity.


13th April 2021



**Speaking**

Archie asked me 'Where is the blue crayon?' when he was drawing. He then picked up a red crayon and said 'There it is!'


21st December 2020



**Social Awareness**

Archie enjoyed letting another child direct the play this afternoon, where the other child continually ran up a hill with the ball and then rolled it down the hill. Archie copied this play, with both children enjoying the process.


18th December 2020



**Number**

Archie collected pine cones and counted them. 'Here is two', 'Here is four', 'I've got three.'


17th December 2020



**Movement: Gross Motor**

Archie caught, threw and carried a ball with confidence during a game of throw and catch today. He was able to throw the ball overarm and then catch it with ease. He loved it!


16th December 2020



**Speaking**

Archie came up to me today during circle time when we were about to read The Bear Hunt and asked me 'where is my melon?' He then told me he had found it when he went to the pretend kitchen.


15th December 2020



**Self-Awareness**

Archie independently decided to do some mark making with large crayons and settled on the floor to do this. He stayed for 3 minutes and then showed me what he has done.

14th December 2020



**Processing and Retaining**

Miss Jenny asked Archie to pick up a giraffe and an elephant when they were clearing up. He did this without the need for repetition. She then asked him to get some pizza and pasta and he came back with two pizzas.

10th December 2020

# Early Learning Goals

At the end of the academic year in Reception ...

- Children will be assessed against the 17 Early years goals in **Communication & Lang, Physical development, Personal, Social & Emotional development, Literacy, Maths, Understanding the world, Expressive arts and design**
- Children will be **emerging** or **expected** in these areas.
- We work closely with Year 1 to create a bridge between the ELGs and Year 1 curriculum to provide a smooth transition between key stages.

# How to support at home

ELS decodable book will be sent home on a Friday to be returned the following Wednesday.

New phonic sounds and HRS words will be shared on our weekly news on a Friday to be practised at home.

Sharing story time at home, fostering a love for reading and reading for pleasure.

Thank you for your  
time and support.

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