

Year Group: 5

Term: Summer

Long Term Plan Theme: Mayan Gifts from the Gods

Curiosity (Engagement)

We will work in a variety of practical and reflective ways to deepen our understanding and encourage questions. We will ask questions about different topics and discover the answers, following points of interest to us.

Teamwork / Independence

Throughout our learning, we will take responsibility for our own knowledge and skills, in both independent and collaborative activities. As part of a team, we will learn to listen to others' ideas as well as contributing our own. We will make sure that we apply our basic skills across all areas of learning.



Resilience

We will continue to focus on becoming resilient learners. We will use the success criteria to check our own progress and work towards improvements. We will be brave and persistent, and turn any mistakes into learning points.

Empathy

We will learn to put ourselves in other people's shoes in order to understand how our actions affect them. We will remember to value ourselves and others, keeping our school motto – T.E.A.M. – at the forefront of our minds. This will be particularly prevalent in our Learning for Life unit in Summer 1, looking at relationships.

As mathematicians

As mathematicians, we will be further developing our number skills and understanding of place value by looking at decimals and percentages considering the links between decimals, fractions and percentages. We will also look at angles and lines both on their own and in shapes considering how we can use facts to work out missing measurements. We will also further develop our understanding of perimeter and area, and the everyday applications thereof.

As writers

As writers, we will be developing our use of figurative language (including the use of similes, metaphors, alliteration and hyperbole) as part of looking at Shakespeare's Macbeth. We will work on developing the use of grammar skills to ensure sentence structure and punctuation choices are made with the reader in mind, further developing our awareness of audience and purpose within our writing. We will also look at some non-fiction texts and consider how these are different to fiction texts, particularly considering the ideas of balanced arguments.

As citizens

As citizens, we will explore how we build healthy relationships, including strategies to solve friendship problems when they occur. We will explore ways to cope positively with change, learning to understand and respect the changes that we see in ourselves and other people.

As scientists

We will look at reproduction in plants, animals and humans, looking at reproductive parts, pollination and asexual reproduction. We will look at cloning in plants. We will explore reversible and irreversible changes, including dissolving and how you can separate items with sieving and filtering.

As Religious experts

We will be exploring how the Christian church began, and where it is now. We'll understand that most Christians believe the Church is a vital part of God's Kingdom, called by God to continue God's work in the world. We will also look at the question, 'What does it mean to live a good life?'

As computing experts

We will be using Purple Mash and 2DIY to explore games with a view to planning and creating our own themed games.

As historians

As historians, we will be exploring the ancient civilisation of the Mayans. Building on historical vocabulary and securing understanding of chronology from ancient to modern times, we will look at religious beliefs, ancient codices, key dates and cities of and from the Mayan civilisation and what happened to them.

As artists and designers

We will study the cultural impact of Andy Warhol's art on popular culture, including Andy Warhol's printing techniques to create multiple versions of the same image quickly. (trace, draw, blot, reproduce through wet lines). We will experiment with the use of negative space. We will also create a piece of stencil street art in the style of Banksy, we will express democracy and a form of protest in the form of street art and explore some digital art representations.

As athletes

As athletes, we will develop our ball skills with cricket, as well as building on our knowledge and skills in tennis. We will be further developing our athletic skills and having our swimming lessons after half term.

As musicians

We will learn about the heritage of Black music, Jazz, Djembe and Gospel.

As linguists

As linguists, we will develop our vocab learning skills and develop our sentences and apply our current knowledge of grammatical structures around the topic of fashion and clothes.