

<p><b>Curiosity (Engagement) - Curious Cat</b>  <u>Playing and exploring – engagement</u>                  Finding out and exploring their new environments (i.e. classroom, outdoor classroom, playground and the hall).                  Playing with what they know and learning the school rules around the equipment.                  Being willing to have a go in areas of the classroom that are unfamiliar to them.</p>	   	<p><b>Resilience - Resilient Tortoise</b>  <u>Active learning – motivation</u>                  Being involved and concentrating in self-selected areas of the classroom.                  When finding something difficult children keep trying and know how to ask for help.                  Encourage children to celebrate achieving what they set out to do in self-initiated learning.</p>
<p><b>Teamwork / Independence - Teamwork / Independent Bee</b>  <u>Creating and thinking critically – thinking</u>                  Children plan their ideas, choose how to carry them out and review their learning.                  Make links between home and school.</p>		<p><b>Empathy - Bertie Power</b>  <u>Building relationships and self-regulation</u>                  Show sensitivity to their own and others needs. Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> 

<p><b>Personal, Social and Emotional Development</b></p>	<p>As actors, children will be confident to try new activities and show independence, resilience and perseverance in the face of challenges, such as in our Christmas performance. Children learn how to work, play cooperatively and take turns while forming positive attachments to adults and building friendships with peers. Children will explore new relationships and learn to show sensitivity to their own and others' needs. As children become familiar with their environment, they will initiate their own learning, planning, doing and reviewing.</p>
<p><b>Physical Development</b></p>	<p>As performers, children will move energetically, creating basic steps and movements to go alongside a song when dancing in our school performance. As athletes, children will learn to demonstrate strength, balance and coordination during their PE lessons and in our outdoor classroom. Children will have opportunities to develop their fine motor skills using the finger gym. Activities include; playdough, cutting and threading.</p>
<p><b>Communication and Language</b></p>	<p>Children will listen to the focus book, retell the story and act out repeated refrains asking questions about what they have heard and use the vocabulary from familiar texts. Children will express their ideas and feelings about their experiences and stories through role-play, using full sentences including the use of past, present and future tenses and making use of conjunctions. Children are invited to make their own puppets and will use them to retell stories.</p>
<p><b>Literacy</b></p>	<p>As writers, children will begin to show accuracy and care when drawing and describe what they have drawn. Children will apply this care when making marks with a variety of materials, some of which may be recognisable letters. As readers, children will be encouraged to enjoy books with adults and their friends and will demonstrate an understanding of stories by retelling, anticipating key events and using recently introduced vocabulary. Children continue to learn their phonics, recognising and distinguishing environmental sounds and matching letters to sounds and building simple words.</p>
<p><b>Mathematics</b></p>	<p>As mathematicians children will be practising their counting and comparing quantities in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Children recognise numerals to 5, subitise within 5 (recognise quantities without counting) and are able to represent numbers in a variety of ways.</p>
<p><b>Understanding the World</b></p>	<p>As explorers, children will learn some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class, linking to Diwali and Christmas. As explorers the children will learn about important processes and changes in the natural world around them including seasons and changing states of matter.</p>
<p><b>Expressive Arts and Design</b></p>	<p>As musicians children sing a variety of songs to accompany our Christmas performance, learn about rhythm and create sounds to accompany stories. As artists children will create winter pictures and explore colour mixing, showing care and accuracy when drawing, painting and creating, thinking carefully about the shapes required to draw their image. As designers, children will explore a variety of materials, tools and techniques, experiment with colour, design, texture, form and function to create structures for small world resources to aid storytelling. As performers, children will make use of props and materials when roleplaying characters in narratives and stories.</p>