

<b>Reception Curriculum Map 2024-25</b>	<b>Autumn Term</b>		<b>Spring Term</b>				<b>Summer Term</b>					
Themes	With a Little Help From my Friends		Let Me Entertain You		Around the World		People Who Help Us		Look at me grow		Look at me grow	
Literacy, Communication and Language	ELS Phonics Initial Sounds Discussing and retelling stories Repeated refrains Forming letters Nursery rhymes Writing a word/label/caption Story time - spine books (fiction, non-fiction, poetry, rhyme)		ELS Phonics Forming letters Retelling stories Writing a label/caption/sentence Cards Story time - spine books (fiction, non-fiction, poetry, rhyme)		ELS Phonics Fact file Retelling stories Writing a sentence Story writing Story time - spine books (fiction, non-fiction, poetry, rhyme)		ELS Phonics Non-fiction texts Writing a sentence Asking questions Cards Story time - spine books (fiction, non-fiction, poetry, rhyme)		ELS Phonics Recounts Fact file Retelling stories Story writing Story time - spine books (fiction, non-fiction, poetry, rhyme)		ELS Phonics Story writing Fact file Questions – transition Information booklets Postcards Story time - spine books (fiction, non-fiction, poetry, rhyme)	
Maths	<u>White Rose</u> Match, sort and compare Measure and patterns		<u>White Rose</u> Find 1, 2, 3 (subitise, represent, 1 more, 1 less, composition) Circles and Triangle Find 4 and 5 (subitise, represent, 1 more, 1 less, composition) Composition 1-5 2D Shapes with 4 sides		<u>White Rose</u> Introduce zero Find 0-5 (subitise, represent, 1 more, 1 less, composition) Conceptual subitising to 5 Mass and capacity Find 6, 7, 8 (subitise, represent, 1 more, 1 less, composition) Even and odd		<u>White Rose</u> Length, height and time Doubling to 8 Combining 2 groups Conceptual subitising to 8 Explore and compare length Find 9&10 (compare, subitise, 1 more, 1 less, composition) Number bonds to 10 (2 parts and 3 parts) Doubles to 10 Even and odd		<u>White Rose</u> Explore 3D shapes Build numbers 10-14 Continue patterns 10-14 Build numbers 14-20 Continue patterns 14-20 Verbal counting beyond 20 Verbal counting patterns		<u>White Rose</u> First, then and now stories (addition and subtraction) Sharing and grouping Even and Odd Visualise, build and map	
PSED (Well-being) (PSHE/Learning for life)	Routines Zones of regulation Learning Powers/Curriculum drivers Pantosaurus <u>Jigsaw - Being Me on My World</u> How am I feeling today? Being at School		<u>Jigsaw - Celebrating Difference</u> What am I good at? I'm special, I'm me! Families Homes Making friends Standing up for yourself		<u>Jigsaw - Dreams and Goals</u> Challenge Never Giving Up Setting a goal Obstacles and Support Flight to the Future Footprint awards		<u>Jigsaw - Healthy Me</u> Everybody's Body (we need exercise to stay healthy) We like to move it, move it (moving and resting) Food glorious food Sweet Dreams (why sleep is good for me) Keeping Clean Safe adults		<u>Jigsaw - Relationships</u> My Family and me Making friends part 1 Making friends part 2 Falling out and bullying Being the best friends we can be		<u>Jigsaw - Changing Me</u> My body (naming parts of the body) Respecting my body Growing up Fun and fears part 1 Fun and fears part 2 Celebration Transition	
Physical Development (PE)	<u>Fine motor</u> Playdough skills – roll and cut Cutting – straight and wavy	<u>Gross motor (Continuous Provision)</u> Routines Independence Using outdoor equipment safely Setting expectations in the outside classroom	<u>Fine motor</u> Playdough skills – roll and cut Cutting – straight and wavy	<u>Gross motor (Continuous Provision)</u> Routines Independence Using outdoor equipment safely Setting expectations in the outside classroom Setting expectations for PE lessons in the hall	<u>Fine motor</u> Cutting – straight, curved and wavy	<u>Gross motor (PE Hub)</u> <u>Dance, Unit 1</u> Travelling Leaping Rolling Crawling Galloping Creating shapes Hoping Tip-toeing	<u>Fine motor</u> Threading Revisiting cutting skills – straight, curved and wavy lines Using tools to make moving parts, e.g. hole punch.	<u>Gross motor (PE Hub)</u> <u>Manipulation and Coordination, Unit 1</u> Handing balls Kicking balls Target Control Different ways of travelling objects	<u>Fine motor</u> Playdough skills – rolling, cutting, pressing, attaching Embedding past cutting skills	<u>Gross motor (PE Hub)</u> <u>Speed, agility, travel, Unit 2)</u> Move in different ways Jump on off and over Use strength Work as a team	<u>Fine motor</u> Cutting – revising past skills, precision of cutting skills through more complex sizes and shapes	<u>Gross motor (PE Hub)</u> <u>Cooperate and Solve problems, Unit 2</u> Jumping patterns Movement patterns Lead partners Navigate obstacles
Expressive Arts and Design (Art, DT)	Drawing simple line pictures - person, bear Paint and colour mixing Adding collage Building models with large construction		Junk modelling Attaching materials - glue, tape, Mixing media - drawing, paint, collage Decorations and cards		Stick and hand puppets Verbally planning junk models, different ways of joining - split pins, tape, glue. Creating over time - paint, leave to dry and come back to finish. Creating texture - scrunch, twist, layer tissue paper		Self portraits and portraits Step by step drawings of people Pictures with moving parts - chicks wings, beaks Folding paper - concertina		Collage fine details Observational drawings Step by step drawings Colour mixing Adding collage for purpose - tail, feathers, scales Small world - animals role play		Tissue paper stained glass window pictures Observational drawings Self portrait comparison with September self portrait Adding detail with paint using tools - forks, sponges, stamps Colour mixing	

						Collage
Understanding the World (Geography, History, RE, Science)	Routines My family Simple maths games on Chromebooks Listening area Minimash drawing and painting animals Minimash drawing outlines	Christmas around the world - UK, Australia and Denmark Nativity	World map - where we live Australia (linking to text 'Baby Koala') Non fiction books - Australia World map - North and South pole Animals that live in the North and South pole (linking to text 'Snail and the Whale') Non fiction books - animals in cold climates Ice - melting outdoor classroom Comparison of seascapes now and in the past	Families - how they help us Minimash family pictures - painting, outlines Teachers/school staff - how they help us Minimash teacher pictures - painting, outlines, labels People who help us - healthcare - dr, dentist, optician Minimash healthcare pictures - adding a simple sentence People who help us - emergency services Minimash emergency services pictures - self selecting from previous skills Holi Festival - visitor (Radhi) to talk about why the festival is special to her Easter - bible story, eggs - new life Bocketts farm trip	Lifecycle of a chick/duck Chicks - how to look after Minimash lifecycle picture Minimash farm/vets RE - what can we learn from stories? Bring your favourite book to school day Animals and their babies Sorting animals and their babies - small world link Minimash - farm maps Forest school Planting a beanstalk (Jasper's beanstalk) - what a plant needs to grow Minimash - garden centre	Lifecycle of a butterfly Caterpillar hatching Forest school Baby photos - timelines - baby, toddler, child (adult) and what we could do at each stage Wildlife hunting (wonderful world) RE - People are naturally 'creative' -Some people believe our world was created by God and that this is an important story in their special books - Some people believe that it came about naturally and that science is the best way to understand it Bug hunting Time lapse of sunflower Lifecycle of a plant Compare ways the world can be damaged - how do we look after our world?