

Year Group:

Year 4

Term: Summer

Long Term Plan Theme: Rise of Rome

Curiosity (Engagement)

We will explore exciting innovations in architecture by looking at the work of Antoni Gaudi. We will have lots of opportunities to explore our own interests in saving our planet; looking at Roman warriors and life; and being curious about the world around us through our study of tropics and hemispheres.



Resilience

Our resilience will be strengthened as we learn to perform, as part of our Year 4 Residential assembly. We will further practise these skills in PE, as well as Art. We will demonstrate a growth mindset as we approach transitions at the end of the year, as well as exploring different sculptural work using clay in DT.

Teamwork / Independence

We will show great team work on our Year 4 Residential, or on our Activity Week at school, where we will have lots of new and exciting opportunities to encourage one another. We will be independently applying our recall of times table facts in our Multiplication Check in June.

Empathy

Throughout our Learning for Life sessions, we will explore feelings of jealousy and different types of relationship. We will learn about different religions and compare them to our own belief system. We will help encourage one another during PE and English, encouraging one another with supporting verbal feedback.

As mathematicians

We will explore number through fractions and decimals. We will be learning about measurement (money and time), and statistics. We will also be looking at geometry in regards to shape movement and direction using grid coordinates. Our learning this term will also focus on fluent recall and retention of times table facts to 12 x 12 and how we can apply these in a range of situations.

As writers

We will explore the Romans and create explanatory texts to teach others about this period of History. We will use collective nouns and try to use a range of skills and word classes from across the year, including grammatical terminology such as pronoun, possessive pronoun, adverbial. We will explore the use of the progressive tense form and be inspired by our WAGOLs for each week.

As citizens

Our focus for this term will be on Relationships and Changing Me. We will recognise situations that can cause jealousy in relationships, explain how friendships can change and prepare for changes in our friendship groups and circles. We will also explore how we are unique human beings; physical and emotional changes that we may experience during puberty; and how to try and make changes that will benefit us.

As scientists

We will complete a data collection session, looking at recording the different things we see in our school's natural environment. We will look at the digestive system and how animals and humans systems are similar/different. We will look at predators, prey and producers as part of the food chain.

As Religious experts

We will investigate how worship (ibadah) shows what's important to Muslims and compare this to other religions and world views. We explore why the teaching known as the 'golden rule' might be common to so many religions, and important to non-religious people as well.

As computing experts

We will explore how to use technology to present to different audiences. We will use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally. We will use our knowledge of coding to instruct programmes.

As historians

Our focus will be on Romans for this term, exploring how the armies were used to build the Roman Empire.

As artists and designers

We will use clay to sculpt, mould and stipple our own Egyptian inspired cartouche. We will explore significant artists from the past, namely Gaudi, and review his influences on current architecture.

As athletes

We will develop our skills in badminton, learning appropriate terminology and rules to play the game. We will develop skills in cricket and athletics in preparation for Sports Day.

As musicians

We will explore musical notation and rehearse a range of performance techniques. We will listen to classical music as inspiration for our own music.

As linguists

We will continue to practice our French vocabulary and phrases in a range of everyday situations.