

Year Group: 5

Term: Spring

Long Term Plan Theme: Terrible Tudors

Curiosity (Engagement)

We will work in a variety of practical and reflective ways to deepen our understanding and encourage questions. We will ask questions about different topics and discover the answers, following points of interest to us.

Teamwork / Independence

Throughout our learning, we will take responsibility for our own knowledge and skills, in both independent and collaborative activities. As part of a team, we will learn to listen to others' ideas as well as contributing our own. We will make sure that we apply our basic skills across all areas of learning.



Resilience

We will continue to focus on becoming resilient learners. We will use the success criteria to check our own progress and work towards improvements. We will be brave and persistent, and turn any mistakes into learning points.

Empathy

We will learn to put ourselves in other people's shoes in order to understand how our actions affect them. We will remember to value ourselves and others, keeping our school motto – T.E.A.M. – at the forefront of our minds.

As mathematicians

As mathematicians, we will be applying our knowledge and understanding of times tables when using the formal written methods for multiplication and division. We will also be looking in depth at fractions and what constitutes a fraction. Within this, we will be looking at equivalent fractions, improper and mixed fractions, comparing fractions, adding and subtracting fractions in various forms, multiplying fractions and mixed numbers by an integer and finding fractions of amounts. Throughout this, we will be applying our understanding in reasoning and problem-solving situations as well as developing our fluency.

As writers

This term, we will be using the text Snow Leopard to explore story writing, as well as looking at a modern, formal email from Anne Boleyn to King Henry VIII, linking these to our History unit of work on the Tudors, and maintaining a focus on grammar throughout. We will ensure we have a solid understanding of multi-clausal sentences as well as modal verbs and adverbs of possibility and apply these in our written work.

As citizens

As citizens, we will be exploring how to achieve goals and understanding the emotions that go with this. We will also deepen our understanding of how to keep ourselves safe and healthy.

As scientists

As scientists, we will be exploring the topic of Materials looking in depth at the different properties and how to test those properties. We will complete investigations, including using key vocabulary linked to thermal conductors and insulators. We will choose our own equipment and evaluate our results.

As Religious experts

As religious experts, we will learn more about the religion of Hinduism, exploring how and why it's important to most Hindus (also called Sanatanis)* that they live a good life, introducing them to the cycle of samsara (which is shared as a concept by Sikhs and Buddhists) and the impact of this on people's lived experience. It will also explore some more philosophical questions about living according to the principles of dharma and ahimsa and why these are important ideas in helping Hindus to escape the cycle of samsara and be reunited with Brahman.

As computing experts

We will be using Purple Mash and 2DIY to explore games with a view to planning and creating our own themed games, as well as exploring spreadsheets, and their uses.

Year Group: 5

Term: Spring

Long Term Plan Theme: Terrible Tudors

As historians	As historians, we will investigate and learn more about the Tudor dynasty, exploring how they came to power through the Battle of Bosworth, learn more about Henry VIII and how he influenced the world we live in today, the reasons behind Henry's many marriages. We will explore different questions surrounding Henry VIII and his wives, including the legacy his reign left behind including how his children reigned and the impact they had on Tudor society and religion.
As geographers	As geographers, we'll look at extending our map skills, as well as linking our Topic of Tudors, investigating the layout of Tudor London, and the significance of how and why the city developed the way it did, and the part it played in subsequent eras. We will also look at the industrial revolution, UK rivers, mountains and hills, and a comparison study with other physical features within Europe.
As artists and designers	As artists, we are going to look at the portrait artist Hans Holbein and how his portrait paintings were significant in Tudor times. We will then create our own portraits of Tudor Monarchs in the style of Holbein. As designers, we will look at creating our own veggie burgers in Spring 2., We will understand the importance of correct storage and handling of ingredients.
As athletes	As athletes, we will be learning the skills involved with hockey. We will use some tackling and game play strategies to maintain possession, as well as look at The Sweep and Passing within the D. We will learn to use block tackles and be introduced to the one-handed dribble. In gym, we will look at symmetry as we balance and travel. We will work in partners to create counter balances and refine sequences to make them aesthetically pleasing.
As musicians	We will write music on the stave using structure and develop our singing using canon. We will also be listening to music by Bach and Vivaldi
As linguists	As linguists we will be learning about 'at the market'. We will learn the nouns for fruits ('les fruits') and vegetables ('les légumes'). We will use the verb 'avoir' (to have) to say what we have and do not have (e.g. 'J'ai...' and 'Je n'ai pas...').