

Worplesdon Primary School



Sport Premium Spend 2023-2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Sports Mark awards: <ul style="list-style-type: none"> ➤ Silver 2015 ➤ Gold 2016 ➤ Gold 2017 • OFSTED inspection January 2020 judged provision as good • Successful implementation of new sports coaches since September 2020 • Implementation of new P.E. kit for all pupils • Swimming: increase the number of children swimming 25m, a range of strokes and self rescue. • Paralympic athlete visits to school. Assemblies to all year groups and workshop sessions with all pupils • Successful identification of a Project Development and Grant Funding Specialist for Sport and Leisure who is currently designing the plans for the all- weather field. • Secured dance training for staff to be implemented 23-24 • Re-written food policy and implemented across the school. • New caterers appointed and incorporated a broader range of healthy eating options including self-serve salad bar, fruit and pudding choice and family style eating format. 	<ul style="list-style-type: none"> • Adapt swimming provision to ensure that provision is accessible and effective and a wider group of children are provided with more opportunities to access swimming provision due to the location of swimming provision. • Increase the amount of hard standing space outdoors so can be used in all weathers • Continue to provide staff development in less confident areas • Wider range of sporting opportunities available to all pupils with adaptations and support available for disadvantaged pupils.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	70%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Worplesdon Primary School Proposed spend for 2023-24

Academic Year: 2023/24	Total fund allocated: £20,750	Date Updated: September 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact: (Note: impact to be measured in July 2023)	Sustainability and suggested next steps:
<p>Continue to develop the opportunities children have for active play and active bursts throughout the school day in order to increase physical activity and concentration amongst pupils.</p> <p>Extend opportunities for physical activity through the provision of after-school clubs, including our extended day provision.</p>	<p>Purchase additional equipment that can be kept separate from PE lesson resources and used solely for active playtimes (skipping rope, football goals, tennis balls, rainbow playground balls).</p> <p>Provide training for young leaders to run activity clubs at lunchtime for targeted children. Children taught how to use KS2 trim trail equipment effectively</p> <p>Provide training for staff on supporting pupils in developing active games as part of playtimes and lunchtimes.</p> <p>Active mile initiative incorporated into school structure.</p> <p>Initiated activity-based club at lunchtime (KS2 running club)</p> <p>To work with Development and Grant Funding Specialist for Sport and Leisure to source funding and provide all weather field.</p> <p>To introduce equipment onto the new all-weather pitch that promotes physical exercise at playtimes.</p> <p>Extend the provision of after-school clubs and</p>	<p>£715.00</p>	<p>SLT school walks and daily observations show an increase in physical activity throughout break and lunch times. - achieved</p> <p>Increased use of the raised playground gym equipment as a learning break and throughout break times. achieved</p> <p>Increased variety of playtime equipment caters for all children. <i>Introduce skills sessions that incorporate specific skills e.g. hula hoop skills, skipping, circus skills - achieved</i></p> <p>Further development of the KS1 playground to incorporate pupil led activities linked to learning intentions. - achieved</p> <p>After-school clubs well-attended with a backlog of children wishing to join shows increased engagement. Implemented lunchtime running club run by two members of staff - achieved</p> <p>Holiday club well attended by WPS</p>	<p><i>Next steps –</i></p> <p><i>Further develop pupil engagement at lunchtime to ensure more active skills being deployed.</i></p> <p><i>Further develop the implementation of sporting clubs provision</i></p>

	<p>a variety of sports to engage all children. Staff discussions to raise the profile of physically active learning.</p> <p>Holiday clubs held throughout school holidays to support families well-advertised through school</p> <p>School participation in cross school sporting competition have raised profile of sports within school.</p> <p>School participation in regular extra-curricular club fixtures including; rugby, football, netball, sportshall athletics.</p> <p>Participation in district sports activities with a large cohort of participants from KS2.</p>		<p>children and children from the wider community</p> <p>More pupils taking part in a variety sporting tournament rather than just 'elite' performers – developing</p>	
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact:	Sustainability and suggested next steps:
<p>Continue to strengthen the pride children have in being a part of physical activity at school and in representing the school at sporting events.</p> <p>Support staff in implementing more active learning for core subjects.</p> <p>Continue to monitor subject teaching and learning and provide feedback and monitoring as required.</p>	<p>Participate in AS sporting fixtures and GPSSA confederation.</p> <p>Hiring of transport coaches to attend sporting fixtures as required</p> <p>Purchase of new school sports kits for those pupils representing the school and therefore raising pride in team</p> <p>Organisation of half-termly house sporting competitions to engage all in competitive sport.</p> <p>CPD opportunities for staff to develop outdoor learning of core subjects. P.E. leads continue to provide feedback</p>	<p>£3058.46</p>	<p>All KS2 pupils have taken part in termly sporting competitions either as part of internal inter house competition or external competitions with other confederation schools</p> <p>Pupil voice (via School Council) report great pride</p> <p>Improved learning behaviours</p> <p>Lesson observations, learning walks, and reports from fixtures.</p>	<p>Sporting achievements are shared in weekly newsletters/flash.</p> <p><i>Next step –Find additional opportunities for galas/school wide competitions further develop opportunities local school connections.</i></p> <p><i>Continue to extend inter-house competition to include KS1 children and increase to half-termly</i></p> <p><i>Staff CPD for extending activity in core subjects. Training KS2 to</i></p>

	Purchasing of resources to support the planning and delivery of active core lessons			<i>help deliver interventions to less active children lower in the school.</i>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				78%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact:	Sustainability and suggested next steps:
Actively encourage staff to access comprehensive resources and training opportunities so that teachers can plan and deliver lessons more confidently and children benefit from higher quality lessons.	New sports coaches to offer in house CPD opportunities with staff being released to observe good and better teaching and learning. Coaches to continue to ensure effective CPD and delivery of high quality sports lessons	£18,791.60	Teacher questionnaire reports an increase in staff confidence Pupil voice (via School Council) reports high enjoyment of PE lessons Medium and short term planning is of high quality Improved learning behaviours	Medium term planning is in place that can be picked up/adapted for the following year. PE Hub resource is becoming more ingrained in teaching and new teachers arriving can easily use the resource.
Maintain re-organised PE sheds to give staff confidence to find and use variety of equipment for lessons.	Membership to Active Surrey (includes AfPE and YST membership) gives PE leads access to best practise to share with wider school staff. Further develop the quality of teaching and learning of Sports Coaches		Lesson observations, learning walks, SIP visits celebrate improved teaching and learning.	<i>Next steps:</i> <i>Update PE Hub resources ensuring they are relevant and sit within medium term plans</i>
Sports coaches appointed to deliver an hour of high quality PE to each year group	Pay for continued use of The PE Hub resources. Cover for PE leads to receive and implement CPD, sharing key points with staff. Staff time to reorganise resources.	£380.00		<i>Continue to do staff survey of confidence and problem areas to tailor and deliver PE staff meeting.</i> <i>Continue to build in time for teachers to be released to observe sport coaches for their own professional development.</i>

	Clearly labelled resources raises confidence in finding resources to differentiate and deliver high quality PE lessons.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities to pupils in lessons and extra curricular time. Use KS2 Interhouse sports to provide children with opportunities to play different games and sports. Sporting fixtures and tournaments participated in for KS1 & 2 with a range of sports to cater to all students. Sports Day events to engage all children in a range of events. Prioritising DA children for external 'inspire' events to ensure they can access these external events despite cost.	Continue to survey children's interests and find further clubs to add to our menu of activities Increase the amount of space children can use – Junior trim trail equipment Hiring of transport coaches to transport students between events. PE leads released to organise and facilitate interhouse competitions within school Sports Days designed to enable all children to participate in a range of activities including track and field events AND skills based sessions (netball shoot out) – staff to be released to facilitate		A sustained and increasing number of children accessing extra-curricular clubs. PP and disadvantaged children attending external events with transport costs being covered so as to remove this barrier and give access to all. Variety of children chosen to represent the school in sporting fixtures (A, B and C squads). Variety of sporting events attended (Cricket, dodgeball, cross country, football, tag-rugby, cycling – disputed , swimming – disrupted).	<i>Next Step – build interhouse into the Autumn and Spring term across the whole school</i> <i>Staff survey to increase the variety of sporting clubs provided after school and during lunch - ongoing</i> <i>Long Jump pit for the field for whole school to benefit from during athletics in the summer term. achieved</i> <i>Increase the amount of all weather ground for juniors on the field. - developing</i>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact: (Note: impact to be measured in July 2023)	Sustainability and suggested next steps:

<p><u>Intra-school:</u> Start the end of topic house events within each year group to complement the house point system</p> <p><u>Inter-school:</u> Access to Guildford schools network and sporting leagues to provide as many children possible with the chance to represent the school at events.</p>	<p>Timetable for when and how house competitions can take place. Sign up sheet to enable staff support for potential events.</p> <p>Affiliation to the Guildford Schools network.</p> <p>Competition entry fees covered to enable access to all.</p>		<p>An increase in attendance to Inter-school events.</p> <p>Increased competitive sporting opportunities across classrooms and year groups.</p> <p>Participation in sports events evidences pupil passion and commitment to competitive sport</p>	<p>Children have attended a wide variety of events and competitions through Guildford school network which will continue</p> <p>Further develop the passion for sport within children with the inclusion of sport links into assemblies</p> <p><i>Next step- build interhouse competition into the Autumn and Spring term across the school</i></p> <p><i>Raising the profile of School Games</i></p>
<p><u>Additional Spend:</u></p> <p>Implementation of. proactive strategies to support the emotional and physical needs of target pupils.</p>	<p>Sourcing of professional support to support the needs of pupils.</p> <p>Identifying target pupils and tracking progress of sessions.</p>	<p>£1,800</p>	<p>Meetings with parents and pupils pre and post play therapy sessions..</p>	<p>Play therapy has been known to support the emotional and academic needs of the pupils.</p> <p>Next step: widen the grouping to ensure a greater proportion of pupils are achieving the provision.</p>
		<p>Total</p>	<p>£24,745.06</p>	