

<p>Curiosity (Engagement)</p> <p>We will focus on being curious learners and be encouraged to ask intelligent and thought-provoking questions.</p>		<p>Resilience</p> <p>As curious learners, we understand the need for challenge and through perseverance within each lesson we understand how resilience leads to success.</p>
<p>Teamwork / Independence</p> <p>We will be learning to work collaboratively as a team/group. For example, in Science we will be working in groups to design an experiment using fair testing principles to ensure the most accurate results. To develop these skills, we will be planning and writing for purpose independently, as well as applying these skills in all areas of our curriculum.</p>		<p>Empathy</p> <p>As mature Year 6 pupils we understand the need to be role models, we will be doing this through roles and responsibilities. Within our roles, we will be empathetic to all members of our school community.</p>

<p>As mathematicians</p>	<p>As mathematicians we will review and consolidate place value concepts and apply these skills in problem solving contexts using reasoning skills. We will also review the application of operations such as addition and subtraction, multiplication and division and use these to challenge ourselves with more complex problems.</p>
<p>As writers</p>	<p>As writers we will be describing settings, characters and atmosphere using the Ancient Greeks as a stimulus as well as looking at non-chronological report and letter writing. We will continue to focus on implementing grammar, punctuation and spelling skills throughout to develop our use of these.</p>
<p>As citizens</p>	<p>As citizens we will be identifying how we can set goals for the year ahead and implement a plan to achieve them. We will also begin to understand how our actions affect other people locally and globally.</p>
<p>As scientists</p>	<p>As scientists we will be examining living things and their habitats. We will be developing our understanding of working scientifically by designing and carrying out an experiment to determine the factors for mould to grow. We will also be examining the scientific principles of Evolution and discussing arguments around this. We will also be studying Electricity, with a focus on creating complete circuits with varying voltages.</p>
<p>As computing experts</p>	<p>As computing experts, we will review and consolidate our understanding of e-safety and the importance of implementing these principles to stay safe online. We will also be using and developing our coding skills using Purple Mash.</p>
<p>As historians</p>	<p>As historians we will be learning about the life and legacy of the Ancient Greeks. We will explore how they lived and the impact they had on our life today.</p>
<p>As artists</p>	<p>As artists we will be designing 3D masks based on the Ancient Greek theatre experience. We will be considering impact on the audience and implementing our knowledge of characters from myths in our designs. We will also be using sketching techniques to to depict movement, perspective, shadows and reflection.</p>
<p>As athletes</p>	<p>As athletes we will learn a variety of techniques to successfully participate in team sports such as Netball. We will also be developing our dance skills and working collaboratively to create self-composed dance routines.</p>
<p>As musicians</p>	<p>As musicians we will be learning about the minor mode, exploring rhythms with semi quavers. We will also be learning to layer songs with ostinato, quodlibet, textures and exploring the use of canon when singing.</p>
<p>As linguists</p>	<p>As linguists we will be focussing on the ability to ask questions in the target language and use opinions to give more developed and interesting answers through teamwork activities. We will learn how to become more independent learners by referring back to prior knowledge.</p>

Year Group: 6

Term: Autumn

Long Term Plan Theme: The Legacies of Ancient Greece

As designers

As designers we will be demonstrating a range of baking and cooking techniques by planning, designing and evaluating our own gingerbread houses.