

Year Group: 2

Term: Autumn 1

Long Term Plan Theme: Protecting the Planet

<p><b>Curiosity (Engagement)</b> The children will be encouraged to ask questions about the world around them, how significant others from the past have impacted the present day and how they play a role within their local community and beyond.</p>
<p><b>Teamwork / Independence</b> The children will continue to be given opportunities to work collaboratively and independently across the curriculum specifically when reading maps in our local community.</p>



<p><b>Resilience</b> The children will continue to develop their resilience when faced with new and challenging learning throughout the new structure that Year Two brings.</p>
<p><b>Empathy</b> The children will consider what animals need to survive and how certain materials are impacting their survival. They will be given opportunities to discuss their feelings and emotions during daily check ins and how to support themselves and others when faced with more challenging emotions.</p>

As mathematicians...	The children will continue to work towards developing a secure knowledge and understanding of place value and the number system. They will also be developing their knowledge and understanding of addition and subtraction by learning different methods to solve calculations to 100.
As readers and writers...	As writers the children will develop their ability to write a sentence including all of the skills in their toolbox. They will begin to develop and understanding of the reader by using a variety of sentence openers and conjunctions. Through non-fiction texts the children will develop an understanding of paragraphs. As readers we will develop our decoding and sight reading skills. We will also be answering questions about books to develop our comprehension skills.
As citizens...	The children will identify their roles and responsibilities with in the school and local community inline with our school values and behaviour policy.
As scientists...	The children will explore what different animal groups need to survive and how to classify specific groups of animals. The children will learn to identify materials by recognising specific properties with a focus on sustainability.
As computing experts...	The children will use a variety of digital tools to create their own digital media.
As geographers...	The children will focus on developing their maps skills, specifically reading grid references and a compass.
As historians...	The children will be exploring and investigating the lives and actions of some historical figures and the effects of their actions on modern society.
As designers ...	The children will further develop their understanding of food hygiene, following a recipe and combining ingredients to make their own mini Christmas cakes.
As artists...	The children will focus on drawing skills using a variety of pencil types, lines and dots.
As athletes ...	The children will be practicing different types of jumping and throwing in order to develop their power and coordination. They will also be developing their dance skills and make sequences with the shapes, jumps and ways of travelling that they have learnt.
As religious experts...	The children will be exploring answering questions such as Why is God significant to Christians? And Why is giving important to Christians?
As musicians...	As musicians we will be pitch reading using solfa sm, perform pulse and rhythm on instruments, write using stick notation, performing rhythmic ostinato and introduce flying note. We will also do pitch reading ms, rhythm reading from flash cards, performing creatively and expressively with a nativity focus. We will be able to write notes on the stave understanding notes are on lines or spaces.