

Year Group:

Year 4

Term: Summer

Long Term Plan Theme: Awesome Architecture

**Curiosity (Engagement)**

We will explore exciting innovations in architecture by looking at the work of Antoni Gaudi. We will have lots of opportunities to explore our own interests in saving our planet; looking at Roman warriors and life; and being curious about map work to explore Guildford, United Kingdom and Europe.

**Teamwork / Independence**

We will show great team work on our Year 4 Residential, or on our Activity Week at school, where we will have lots of new and exciting opportunities and encourage one another. We will be independently applying our recall of times table facts in our Multiplication Check in June.



**Resilience**

Our resilience will be strengthened as we learn to perform, as part of our Year 4 Celebration assembly. We will further practise these skills in PE and DT, as well as Art.

We will demonstrate a growth mindset as we approach transitions at the end of the year, as well as exploring different sculptural work and trying new foods in DT.

**Empathy**

Throughout our Learning for Life sessions, we will explore feelings of jealousy and different types of relationship. We will learn about different religions and compare them to our own belief system. We will help encourage one another during PE and English, encouraging one another with supporting verbal feedback.

**As mathematicians**

We will explore number through fractions and decimals. We will be learning about measurement (money and time), and statistics. We will also be looking at geometry in regards to shape movement and direction using grid coordinates. Our learning this term will also focus on fluent recall and retention of times table facts to 12 x 12 and how we can apply these in a range of situations.

**As writers**

We will explore the Romans and create explanatory texts to teach others about this period of History. We will use collective nouns and try to use a range of skills and word classes from across the year, including grammatical terminology such as pronoun, possessive pronoun, adverbial. We will explore the use of the progressive tense form and be inspired by Dragon Post and our WAGOLs for each week.

**As citizens**

Our focus for this term will be on Relationships and Changing Me. We will recognise situations that can cause jealousy in relationships, explain how friendships can change and prepare for changes in our friendship groups and circles. We will also explore how we are unique human beings; physical and emotional changes that we may experience during puberty; and how to try and make changes that will benefit us.

**As scientists**

We will complete a data collection session, looking at recording the different things we see in our school's natural environment. We will look at what sound is and explore how vibrations travel from objects to the ears. We will look at predators, prey and producers as part of the food chain.

**As Religious experts**

We will investigate how worship (ibadah) shows what's important to Muslims and compare this to other religions and world views. We explore why the teaching known as the 'golden rule' might be common to so many religions, and important to non-religious people as well.

**As computing experts**

We will explore how to use technology to present to different audiences. We will use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.

**As historians**

Our focus will be on Romans for this term, exploring how the armies were used to build the Roman Empire. We will look at the impact of Gaudi's architecture on Barcelona today and use this to inform our own structures, learning from significant people in history.

**As artists and designers**

We will sketch from buildings in Barcelona and use clay to sculpt, mould and stipple. We will also prepare, measure and assemble ingredients as part of our exploration into Spanish cuisine in Summer 2.

**As athletes**

We will develop our skills in badminton, learning appropriate terminology and rules to play the game. We will develop skills in cricket and athletics in preparation for Sports Day.

**As musicians**

We will explore musical notation and rehearse a range of performance techniques. We will listen to classical music as inspiration for our own music.

**As linguists**

We will continue to practice our French vocabulary and phrases in a range of everyday situations.