

Year Group: 6

Term: Summer

Long Term Plan Theme: African Adventures

#### Curiosity (Engagement)

We will focus on being curious learners and be encouraged to ask intelligent and thought-provoking questions. We will also seek to ensure that we are engaged in our learning by going above and beyond with our work. We will investigate and probe into deeper thinking questions in science, and reflect and investigate on how things are different and similar in Africa.

#### Teamwork / Independence

We will be learning to work collaboratively as a team/group. For example, during the Summer Production, we will work collaboratively across classes, as well as the year group. We will also work as a team in the sporting context, showing our sportsmanship alongside our passion and enthusiasm, striving to improve our personal best.



#### Resilience

As curious learners, we understand the need for challenge and through perseverance within each lesson we understand how resilience leads to success. We will work at identifying our weaknesses and practicing methods that we find difficult in maths and other areas, whilst remaining positive, so as to prepare ourselves for SATs and life beyond year 6.

#### Empathy

As mature Year 6 pupils, we understand the need to be role models (School Council, Prefects House Captains etc) and will be empathetic to all members of our school community through our roles and responsibilities.

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| As mathematicians    | As mathematicians, we will review and consolidate the key stage 2 curriculum and use problem solving skills to challenge ourselves with out of context problems.   |
| As writers           | As writers, we will be writing for purpose and considering language and audience, as well as atmosphere. We will be consolidating our skills learnt throughout the year over a variety of text types including writing narratives based on the video-Alma.                     |
| As citizens          | As citizens, we will be developing our understanding of empathy and considering how to develop strong and lasting relationships with our peers. We will also be preparing for the transition to secondary school and life beyond Worplesdon.                                   |
| As scientists        | As scientists, we will be learning about relationships and sex education. We will also be conducting a series of investigations to learn how we can plan, record, reflect and analyse data to draw conclusions, and plan subsequent investigations based on previous findings. |
| As religious experts | As religious experts, we will be learning about Buddhism, the eightfold path and the beliefs of those who practise the religion. We will also explore the Golden Rule and how we can all live together in one world.   |
| As computing experts | As computing experts, we will use Purple Mash to explore the world of computer networks, quizzing and binary code.   |
| As geographers       | As geographers, we will explore the continent of Africa looking in depth at biomes, vegetation belts and climate zones. We will also explore life in Africa looking at human and physical features and how these can be compared within Africa and the UK.                     |
| As artists           | As artists, we will investigate African patterns and designs. We will also explore the skills and techniques of painting in the context of costume and prop design for our year 6 production of Peter Pan.   |
| As athletes          | As athletes, we will be honing our skills in cricket, netball and athletics. As part of our production, we will also be developing dance skills.   |

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| As performers   | As performers, we will work collaboratively with the other classes to create and perform in our summer production using our singing, dancing, acting and overall performance skills. |
| As musicians... | As musicians, we will be developing our understanding of rhythm and drumming using Djembe and African songs and chants.  |
| As linguists... | As linguists, we will be immersed in French café culture in order to perform a short drama sketch in the French language.  |