

Year Group: 2

Term: Summer

Long Term Plan Theme: Amazing People

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| <p><b>Curiosity (Engagement)</b></p> <p>The children will be encouraged to ask questions about their learning such as why</p>   |  | <p><b>Resilience</b></p> <p>The children will continue to develop their resilience when faced with new and challenging learning. They will be reminded that it is OK to make mistakes and encouraged to learn from these.</p>                              |
| <p><b>Teamwork / Independence</b></p> <p>The children will continue to be given opportunities to work collaboratively and independently across the curriculum. They will work in teams in and independently in.</p> |  | <p><b>Empathy</b></p> <p>The children will be given opportunities to discuss feelings and emotions and how to be empathetic toward other people's situations. During their RE work, they will learn to be understanding of different people's beliefs.</p> |

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| <p><b>As mathematicians...</b></p>    | <p>The children will learn about fractions, time and statistics. Throughout our topic on fractions the children will learn to recognise and identify <math>\frac{1}{2}</math> <math>\frac{1}{4}</math> <math>\frac{1}{3}</math> and a range of non unit fractions including <math>\frac{3}{4}</math> and knowing that <math>\frac{2}{4}</math> is equal to <math>\frac{1}{2}</math>. Our topic on time the children will learn to read an analogue clock to o'clock, half past, quarter to and quarter past. We will also begin to read clocks to five minute intervals. When we look at statistics the children will create and read their own pictograms, bar charts and tally charts.</p> |
| <p><b>As writers...</b></p>           | <p>The children will continue to write a variety of text types such as recounts and narratives. They will focus on writing about real-life events and using imaginative descriptions.</p>  |
| <p><b>As citizens...</b></p>          | <p>The children will continue to think about feelings and relationships to support the children in their transition towards Year Three. As part of our RSE curriculum the children will label body parts using scientific vocabulary for both male and female body parts.</p>  |
| <p><b>As scientists...</b></p>        | <p>The children will investigate different conditions for plants to grow. We will focus on the structure of a plant and the basic needs through growing our own plants from a seed and blub. This will further be supported through our trip to Wisley.</p>  |
| <p><b>As computing experts...</b></p> | <p>The children will think about different ways to present ideas such as mind maps, leaflets and presentations using a variety of tools on our Chromebooks including search engines to gather information.</p>   |
| <p><b>As artists...</b></p>           | <p>The children will be printing and using a variety of objects to make repeating patterns.</p>  |
| <p><b>As designers...</b></p>         | <p>The children will be planning, and making their own pizza from fresh ingredients. They will also be creating their own tie dye t-shirt using a variety of dyes.</p>   |
| <p><b>As historians...</b></p>        | <p>The children will be exploring and investigating the lives and actions of some historical figures and the effects of their actions on modern society.</p>   |
| <p><b>As religious experts...</b></p> | <p>The children will be exploring why giving is important to Christians thinking about whether it is better to give or receive. The children will make comparisons between Muslim and Christian festivals.</p>   |

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