## Worplesdon Primary School - Weekly Update

Dear Parents / Carers,

## This week:

## Maths:

This week in maths we have begun our topic on fractions, we started by identifying parts and wholes, recognising equal and unequal parts and then recognising and finding half.

- Which shapes show equal parts?


Ann uses an array to find $\frac{1}{2}$ of 22


- Complete the sentence for each shape.


There are $\qquad$ equal parts.

How can you tell that they are equal parts?

- Split the shapes so that they show equal parts.


Split the shapes so that they show unequal parts.


- 12
- 18
- 24

Ben is asked to colour half of a shape.

This is his answer.

Is Ben correct?
Explain your answer.

$\square$


Use Ann's method to find $\frac{1}{2}$ of each number.

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## Next week:

We will continue to build upon our knowledge of fractions by recognising and finding a quarter and a third. The children will continue writing based upon The Bog Baby, we will be writing descriptions of the character and the setting using adjectives and similes. Throughout our history topic this month we are focusing on Extraordinary people and their impact on modern society, in art we will be exploring printing using food and in science we will be conducting our own experiment with seeds and blubs.

## AOB:

Next week is Larks class assembly on Friday $26^{\text {th }}$, the children have bought home their lines and any information regarding their outfits, if there are any questions please speak to Mrs Brooks on the door. Friday is a PE day, however please can children come to school in their uniform. If they have been asked to wear specific clothing they can change into this before the performance.

We have our class trip to Wisley on Friday $17^{\text {th }}$ May so if you would like to attend as a parent volunteer please email or speak with Mr Bowers or Mrs Brooks it will be a first come first served basis but we will do our best to accommodate.

Over the coming weeks, we will begin discussing the transition to Year Three with the children, we will ask them on two separate occasions to write down the names of 3 friends who they would like to be in a class with next year. We do this twice as we understand that the children may change their mind so it might be a nice opportunity to start discussing this at home. We can never guarantee who the children will be placed with but we always make sure they have a friend in the class to support the transition. If you have any concerns or questions please do not hesitate to speak with your class teacher.

We will be making lighthouses in coming weeks as part of our History topic focusing on Grace Darling, please could you send your child in with a pringle tube by $7^{\text {th }}$ May - Mr and Master Brooks will do their very best to contribute to this as well so if you are unable to provide a tube do not panic just let one of us know.

This weeks common exception words are:

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Golden Leaf Winners:
Doves:

| Marnie | For being an independent learner throughout Maths this week and challenging yourself on <br> the chilli challenges - Well Done! |
| :--- | :--- |
| Beauden | For being curious sharing his ideas in History and writing two examples independently - Well <br> Done! |
| Alfie | For coming back positively and willing to ask and answer lots of questions during discussions <br> - Well Done! |

Larks:

| Jacob | For working hard to develop his independence in the classroom. Well done! |
| :--- | :--- |
| Margot | For showing perseverance and determination in her reading both at home and school. Well <br> done! |
| Leo | For thoughtful contributions in History this week. Well done! |

Wishing you a wonderful weekend,

Year Two Team

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