

Year Group: 1

Term: Summer

Long Term Plan Theme:

<p>Curiosity (Engagement) We will develop our curiosity through investigating plants and how they grow. We will explore different inventors and talk about how they showed curiosity to come up with their new discoveries.</p>		<p>Resilience We will develop our resilience by approaching all learning tasks with our best effort. We will try to tackle new problems in maths and 'try, try, try again' if it doesn't work the first time.</p>
<p>Teamwork / Independence We will continue to work with talk partners to share ideas. We will work together when taking turns and sharing resources and show increasing independence in using our writing skills across the curriculum. In our learning for life curriculum we will be thinking about relationships and how to work together with others.</p>		<p>Empathy We will build our skills in empathy by supporting our friends to become independent learners. We will help others when they are finding something difficult and show how we take care of our peers when they are upset.</p>

<p>As mathematicians</p>	<p>As mathematicians, we will be learning how to multiply numbers by using equal groups and repeated addition and by using arrays to discuss in groups, e.g. ____ groups of _____. We will be exploring division by grouping and sharing. We will also be exploring time and using analogue clocks to find o'clock and half past times. We will also be exploring measures by looking at length, height, capacity and money. We will also be looking at the place value of numbers to 100.</p>
<p>As readers and writers</p>	<p>As readers and writers, we will be looking at the story Hector the Hermit Crab and using it to further develop our use of conjunctions to begin to use adverbs. We will also be looking at The Very Lazy Ladybird and using it to look at suffixes. Then we will be using Hello Ladybird to practise punctuation in our writing. Then we will use Norman The Slug with the Silly Shell to work on prefixes and suffixes.</p>
<p>As scientists</p>	<p>As scientists, we will learn about plants and trees. We will learn the names of some common plants and investigate how to keep plants growing. We will plant our own seeds and learn about what different parts of a plant do. We will be growing our own plants and trying these.</p>
<p>As historians</p>	<p>As historians, we will be talking about different inventors from the past and the inventions they created.</p>
<p>As geographers</p>	<p>As geographers, we will be comparing an area of the UK with a similar non-european area. We will be comparing both the physical and human features of these places.</p>
<p>As computing experts</p>	<p>As computing experts, we will be working on using spreadsheets to communicate information. We will then continue to develop our coding skills using vocabulary such as algorithm and debugging. We will continue to learn about safety and how to keep ourselves safe online.</p>
<p>As artists</p>	<p>As artists, we will be exploring sculpture and using clay to create our own sculptures. We will then learn how to use watercolours to give different effects. We will be practising our sewing skills to make 3D images. We will be exploring the work of Frida Kahlo and Andy Goldsworthy.</p>
<p>As musicians</p>	<p>As musicians we will explore pitch and understand the relationship between pulse and rhythm.</p>
<p>As athletes</p>	<p>As PE experts, we will be developing our skills in running, throwing and jumping. We will also be developing our gymnastic skills.</p>
<p>As religious experts</p>	<p>As religious experts, we will learn about what Christians might learn from the stories of Jesus. Then in a comparative study about why people tell stories.</p>