## Worplesdon Primary School - Weekly Update

Friday $15^{\text {th }}$ March 2024
Dear Parents / Carers,
Let's celebrate: Golden Leaves

| Nightingales | Kingfishers | Woodpeckers |
| :---: | :---: | :---: |
| Alfie - For an excellent start to production rehearsals | Freddie P-For great interest and curiosity to our Science learning this week. | Anna - For being so prepared and enthusiastic with your acting ready for the Year 4 production! Mannie - For working really hard and focusing in maths this week - Well done! |
| Chloe M - For always trying to make herself the best she can be. | Austen -For great production rehearsals, using expression and intonation when rehearsing lines. | Sulaiman - For a positive attitude in English, reading regularly and remembering to change your book often! |

## Red Nose Day

Thank you for all your contributions to Comic Relief for Red Nose Day. We had fun wearing red or pyjamas.
There is still time to donate, and the link to our page is: https://www.justgiving.com/page/woodstreet-
worplesdon?utm medium=fundraising\&utm content=page\%2Fwoodstreet-
worplesdon\&utm source=email\&utm campaign=pfp-email

## Costumes for production

Thank you for your help learning our lines for the play - please do continue to practise the lines with your child(ren). Costumes are due into school this coming Tuesday on Tuesday 19 ${ }^{\text {th }}$ March. Please ensure everything is labelled and, if suitable, in a named carrier bag.

## Production dates and times

Rehearsals are going well for our production of Dr Dolittle and the Monkey Mayhem. The times of the production are detailed below:

- Tuesday $26^{\text {th }}$ March - Year 4 Production at $\mathbf{1 . 3 0 \mathrm { pm }}$ (please note the amended time)
- Wednesday $27^{\text {th }}$ March - Year 4 Production 2 at 09.15 am (please note the amended time)

At the moment, we don't know the exact running time, but we can update with the length of time that we believe the production will take closer to the big day(s)!

## Easter Egg Competition

Our annual Easter Egg design competition will be held on Thursday $\mathbf{2 8}^{\text {th }}$ March. Please can we ask children to bring their amazing creation to the hall where there will be tables set up, please ask your child to place theirs on their year group table ensuring it is clearly marked with their name and class. Our School Council will be judging the competition and winners will be announced.

## Our learning

Next week, in Maths, we will continue to look at calculating the perimeter, in particular the perimeter of regular polygons. We will also start our new unit and booklet of fractions, counting beyond 1 and using mixed numbers.
In English and Foundation subjects, we will focus on our presentational skills when speaking and listening, using intonation to appeal to an audience. We will rehearse our lines and check that our speech uses the punctuation correctly to portray the meaning. We will also look at the staging of our performance.
Children will be exposed to all aspects of theatre production, including some having the opportunity to contribute to mask and prop-making to make our performance the best it can be.

## Retrieval questions - What can your child(ren) remember?

Can you child answer any of the following questions?

1. Can you think of a word that starts with the prefix inter-? (SPELLING)
2. What expanded noun phrases could you use to describe Doctor Dolittle's appearance and personality? (ENGLISH)
3. Find the missing length on this rectilinear shape. Can you find the perimeter? How did you do it? (MATHS)


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## Times tables Weekly Recall

We do hope you are enjoying practising your times tables on TTRS. We would like to start seeing how well children know their times table facts. This week, we have sent your child home with $10 \times$ questions that we would like them to learn or know by the time they come back to school after the half term break. We will test them in a random order in class on Monday $18^{\text {th }}$ March.
The times table facts are:

| $9 \times 9=$ | $11 \times 4=$ | $8 \times 4=$ | $9 \times 7=$ | $11 \times 12=$ |
| :--- | :--- | :--- | :--- | :--- |
| $3 \times 12=$ | $12 \times 2=$ | $8 \times 6=$ | $7 \times 7=$ | $3 \times 9=$ |

Enjoy rehearsing the lines!

Have a lovely weekend,

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