## Worplesdon Primary School - Weekly Update

Friday $1^{\text {st }}$ March 2024
Dear Parents / Carers,
Let's celebrate: Golden Leaves

| Nightingales | Kingfishers | Woodpeckers |
| :---: | :---: | :---: |
| Ewan - For a wonderful attitude | Ella J - For showing resilience in Maths | Anshya - For fabulous explanations in |
| towards all of his learning. Well done | this week, and working really hard | Science this week. |
| Ewan! | independently. | Barney - For demonstrating good |
| Oscar - For making better choices and | Macie - For lovely writing and resilience | leadership skills when working in a |
| making himself the best he can be. | this week in using direct speech. | group in Learning for Life |

## Earrings

Please ensure children are wearing the small studs to school, if they have their ears pierced. We follow Surrey guidance that says we cannot allow dangling or hopped earrings for safety reasons. Thank you for your help with this.

## Production Lines and parts

Next week, we will be giving out the scripts and song lyrics for our production. Please help your children to learn their highlighted lines or know what parts they will be. We hope they enjoy our rehearsals over the coming weeks!

## Key Dates

- Wednesday $6^{\text {th }}$ March - Residential Meeting at 3.30pm in Nightingales
- Thursday $7^{\text {th }}$ March - World Book Day
- Friday $8^{\text {th }}$ March - Someone Special Day
- Tuesday $26^{\text {th }}$ March - Year 4 Production 1 (afternoon)
- Wednesday $27^{\text {th }}$ March - Year 4 Production 2 (morning)


## World Book Day

Thursday $7^{\text {th }}$ March 2024 is World Book Day. We would like to invite children to come to school dressed up as a character from a book that they have at home and could talk about at school during the morning.

During the day, children will do some activities based upon different books and have a visit from a different teacher from a class to read them a story. There will also be some certificates in a special assembly for the best dressed, judged by school council.

## Winston Churchill Junior Orchestra

The Winston Churchill School Music department are looking for young musicians to join our new 'Primary School Student Orchestra', which will be running throughout the Summer Term. It will be an opportunity for students to come together with other musicians, including student music leaders from Winston, to rehearse and perform music. Any student who learns an instrument (no matter the instrument) can join.
Rehearsals for the 'Primary School Student Orchestra' will take place on Wednesday evenings between 4.15-5.15pm in the Performance Space at Winston.

## Our learning

Next week, in Maths, we will be looking at measuring perimeter.
We will be using different strategies to find the perimeter of a range of shapes, including rectilinear shapes.
In English, we will invent our own stories, using ideas we've learnt from Taking Flight.
In Foundation - we will be looking at artificial intelligence in Computing and seeing how it can be used in daily life, typing up its benefits. We will look at the effects of smoking on health in LfL and will understand the mummification process in History.

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## Retrieval questions - What can your child(ren) remember?

Can you child answer any of the following questions?

1. What are some leadership qualities that we have in other people? Learning for Life
2. Can you think of an efficient way to solve $84 \times 5=$ ? (hint - how could you use $\times 10$ ?) Maths
3. What is a reporting clause? English

## Times tables Weekly Recall

We do hope you are enjoying practising your times tables on TTRS. We would like to start seeing how well children know their times table facts. This week, we have sent your child home with $10 \times$ questions that we would like them to learn or know by the time they come back to school after the half term break. We will test them in a random order in class on Monday $4^{\text {th }}$ March.
The times table facts are:

| $9 \times 7=$ | $11 \times 5=$ | $5 \times 10=$ | $2 \times 4=$ | $10 \times 12=$ |
| :--- | :--- | :--- | :--- | :--- |
| $8 \times 6=$ | $1 \times 9=$ | $7 \times 7=$ | $8 \times 3=$ | $5 \times 3=$ |

Have a lovely weekend,

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