



## Worplesdon Primary School – Weekly Update

Friday 23<sup>rd</sup> February 2024

Dear Parents / Carers,

### Let's celebrate: Golden Leaves

| <b>Nightingales</b>   | <b>Kingfishers</b>  | <b>Woodpeckers</b>  |
|---|---|---|
| <i>Luke - For excellent work in Maths when dividing a 3-digit number by a 1-digit number.</i> | <i>Olivia - For lovely writing in English this week, with retelling the story of Taking Flight.</i> | <i>Annalise - For working so hard with division with maths this week and taking responsibility for your learning.</i> |
| <i>Danielle - For increased independence in English and always trying her best</i>            | <i>Sammy - For his hard work and determination in Maths this week.</i>                              | <i>Evie P - For great independent reflections and honesty in Learning for Life.</i>                                   |

### We broke the rules!

It was fun yesterday breaking some of the rules! Children looked fantastic and the support for the PTA has been excellent – thank you for your donations so far. If you haven't yet had the chance, please do add your donations to this link: <https://wonderful.org/fundraisers/NOyon>

### Key Dates

- Wednesday 6<sup>th</sup> March – Residential Meeting
- Thursday 7<sup>th</sup> March – World Book Day
- Friday 8<sup>th</sup> March – Someone Special Day
- Tuesday 26<sup>th</sup> March – Year 4 Production 1 (afternoon)
- Wednesday 27<sup>th</sup> March – Year 4 Production 2 (morning)



### World Book Day

Thursday 7<sup>th</sup> March 2024 is World Book Day. We would like to invite children to come to school dressed up as a character from a book that they have at home and could talk about at school during the morning.

During the day, children will do some activities based upon different books and have a visit from a different teacher from a class to read them a story. There will also be some certificates in a special assembly for the best dressed, judged by school council.

### Our learning

Next week, in **Maths**, we will be looking at correspondence problems. This is where you must find all possible combinations of objects in a set, or in more than one set. For example, "There are 3 tops and 4 skirts - how many different outfits can you make?"

This box contains some of the key questions we will be asking to encourage the children to understand correspondence.

### **Key questions**

- How can you use a table to help you find the possible combinations?
- How can you be sure that you have listed all the possibilities?
- How could you use a code to help you list the combinations?
- What do you notice about the number of choices for each item and the total number of combinations?
- How can you check your answer?
- Does the order in which you make your choices matter?

In **English**, we will tweak the setting of Taking Flight. We will continue to change where the position of the reporting clause goes and practise using punctuation marks to accurately punctuate direct speech.

In **Foundation** – we will identify the different types of teeth in humans and their simple functions in Science. In LfL, we will think about people who take on the roles of leaders or followers in different groups. In RE, we will be looking at the Holy Communion and its significance for Christians. Our PE unit this half term is dance, and we will start to practise routines for our Production.



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### **Retrieval questions – What can your child(ren) remember?**

Can you child answer any of the following questions?

1. What are some of the positives of Artificial Intelligence (AI)? *COMPUTING*
2. What could be some of the negatives of Artificial Intelligence? *COMPUTING*
3. Do you like all of your friends in the same way? Why? Why not? *LEARNING FOR LIFE*
4. Which top tips for writing direct speech can you remember? *ENGLISH - writing*
5. Name 3 things you know about aspects of Ancient Egyptian life from your history lessons! *HISTORY*

Happy Learning!

### **Times tables Weekly Recall**

We do hope you are enjoying practising your times tables on TTRS. We would like to start seeing how well children know their times table facts. This week, we have sent your child home with 10 x questions that we would like them to learn or know by the time they come back to school after the half term break. We will test them in a random order in class on Monday 26<sup>th</sup> February.

The times table facts are:

|                |                  |                |                |                 |
|----------------|------------------|----------------|----------------|-----------------|
| $7 \times 7 =$ | $8 \times 3 =$   | $6 \times 8 =$ | $3 \times 4 =$ | $5 \times 8 =$  |
| $2 \times 4 =$ | $10 \times 12 =$ | $5 \times 3 =$ | $2 \times 5 =$ | $10 \times 6 =$ |

Have a lovely weekend,

Mrs Campain, Mrs Pippin, Miss Mallalieu and Miss Small

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