



## Worplesdon Primary School – Weekly Update

Dear Parents / Carers,

23.2.2024

We hope you all had a wonderful half term and it was great to see you all at parents evening this week. The children have settled back into school after the break fresh and ready for the next half term!

### This week's learning:

Our new topic this half term is, 'People Who Help Us'. We have started by focusing on the people who help us at home. We drew our families, labelled the picture and wrote a sentence to match. In Phonics, the children have been reviewing all previously taught sounds and harder to read and spell words (HRSW). The children have learnt the new HRSW; what, when, said, so, have. In Maths, the children have been representing numbers 6, 7 and 8. The children sorted different representations of numbers 6, 7, and 8 and discussed why they are the same and why they are different. In Expressive Arts and Design, the children focused on working as a team to plan and build a model in the outdoor classroom. In PE, the children focused on handling a balloon with control, such as tapping the balloon on certain parts of the body in time to music and passing the balloon to a partner without it touching the floor. They loved this! In PSED, the children have been learning to understand that we need exercise to keep healthy. We did this during a circle time session, playing a game with pictures called 'Guess the sport/activity I am?'

### Next week's learning:

In Phonics, we will continue to review all previously taught sounds and harder to spell words. In Maths, we will be learning about doubling within 1-8 and learning about odd and even numbers within 1-8. In our Number Talks session, we will be looking at different representations of the number six and the children will explain how they saw the six, e.g. a three and a three. In Personal, Social and Emotional Development (PSED), the children will be learning about how moving and resting are good for their bodies. In PE, the children will be progressing on from handling balloons and moving onto how to handle balls with control. In Literacy, we will be learning about people who help us in school; teachers, support staff, office staff, kitchen staff and the headteacher. We will be focusing on writing a simple sentence to say how these people help the children in school. In Expressive Arts and Design (EAD), the children will continue to learn to work cooperatively to come up with an idea of what they are going to build, draw a group plan with the adult, build their model and then draw their own plans so they can build it again another time.

### Golden leaves:

This week these children have been awarded a golden leaf:

Swallows:

Isla for being a reading superstar and blending lots of words when reading your book, well done Isla!

Indie for being so positive when working on your writing. Well done!

Amber for sharing some great ideas with Swallows in Maths this week. Well done!

George for working hard on your independent writing, making sure you went back to check what you had written.

Swifts:

Frankie for working so happily when choosing her learning at school, what a super star!

Ella for always making the right choice and being a happy member of our class.

### Other:

**We have now run out of all of our spare items of clothing, please can you make sure your child has spare underwear, socks/tights and trousers/skirt in their bags, if you have borrowed some items please can they be returned. Alternatively if you have any spare or outgrown items we would appreciate some spares in case of emergencies. Thank you!**

Following on from parent evenings, lots of discussions were around how to further support your child at home with their reading in school. We have a few free interactive games that the children love to play which can be easily used



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at home. These are found at [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) We have now taught all phase 2 and 3 so please ensure your child is only completing games within these two phases.

We hope you have a lovely weekend.

Best wishes,

The Early Years Team