



Worplesdon Primary School – Weekly Update

Dear Parents / Carers,

9.2.2024

The children have had a great week last week of this half term, working on their fine motor skills by carefully cutting out castles and exploring making sand of different consistencies to make different sand sculptures.

This week's learning:

In Phonics, the children have learned the new sounds, 'ure', 'er' and ow (slow in the snow). In Literacy, we revisited our text, 'What the Ladybird heard at the Seaside' and wrote our own books! We focused on using rhyming words within our stories. In Maths, the children developed one-to-one correspondence skills whilst counting and working towards understanding cardinality, i.e. always understanding that the last number they count represents the quantity when counting a group of objects. This was achieved through playing board games and matching games in class. You could hold a games night at home to consolidate the children's skills! In our Number Talks we continued to look at different representations of 5, we discussed how the children see the dots which enables them to know how many there are altogether. In PSED, we focused on the importance of kind words to encourage others and how we are good at this in class. In PE, the children explored the season theme using expression and creativity. They choreographed a short sequence with an awareness of expression. On a Monday, the children have music with Ms Baynes. This week they focused on using a high and low pitch when singing.

Learning after half term:

Our new topic this half term is, 'People Who Help Us'. We will begin by focusing on the people who help us at home. We will draw our families, label the picture and write a sentence to match. In Phonics, the children will be reviewing all previously taught sounds and harder to read and spell words (HRSW). The children will be learning the new HRSW; what, when, said, so, have. In Maths, the children will be representing numbers 6, 7 and 8. The children will then be sorting different representations of numbers 6, 7, and 8 and discuss why they are the same and why they are different. In Expressive Arts and Design, the children will be focusing on working as a team to plan and build a model in the outdoor classroom. In PE, the children will be focusing on handling a balloon with control, such as tapping the balloon on certain parts of the body in time to music and passing the balloon to a partner without it touching the floor. In PSED, the children will be learning to understand that we need exercise to keep healthy. They will do this during a circle time session, playing a game with pictures called 'Guess the sport/activity I am?'

Golden leaves:

This week these children have been awarded a golden leaf:

Swallows:

Percy for thinking of lots of number sentences to make zero!

Thomas for using your phonics to help you label your fantastic picture from 'What the Ladybird Heard at the Seaside', well done Thomas!

Swifts:

Cody for working so hard in Phonics.

Maddison for coming in each day with the biggest smile!

Other:

Please could we ask that if somebody different is collecting your child from school, that you either tell us on the door in the morning or call the school office to let us know. Thank you for your support with this. We have now run out of all of our spare items of clothing, please can you make sure your child has spare underwear, socks/tights and trousers/skirt in their bags. Alternatively if you have any spare or outgrown items we would appreciate some spares in case of emergencies. Thank you!

We hope you have a brilliant half term and enjoy family time together! :)



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Best wishes,
The Early Years Team