



February 2nd 2024

Dear Parents / Carers,

After discussions with some parents about the skills taught in Maths and English across the week, we have changed the layout to the weekly news slightly to be more informative.

This week:

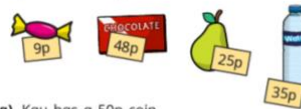
Maths:

The children have been calculating totals and finding change and problem solving and reasoning.

Mo, Max and Ron each have £1

- Mo buys a bottle of water for 70p.
How much change does Mo get?
- Max buys a box of raisins for 67p.
How much change does Max get?
- Ron buys a bottle of milk for 91p.
How much change does Ron get?
How did you work out your answers?

Kay and Tom buy some of these items.

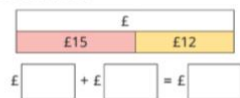


- Kay has a 50p coin.
She buys one item.
Kay's change is all silver coins and one of them is a 20p.
What did Kay buy?
How do you know?
- Tom has £1
What items could he buy?
How much change will he get?

1 Sam has £15

Her mum gives her another £12

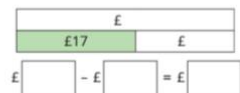
- How much money does Sam have now?
Complete the bar model and the number sentence.



- Sam buys this teddy.



How much money does she have now?
Complete the bar model and the number sentence.



English:

We been writing non-chronological reports on Jaguars this week. The children have been joining clauses using coordinating conjunctions EG: and, so, or, but

We have identified features of non fiction texts EG title, page numbers, subheading, titles ect.



Across the rest of the curriculum the children have identified the similarities and differences between a village, town and city in Geography, they have built a habitat for amphibians in Science recognising the key things they need for survival. In Art the children have used a range of techniques sculpt a lion using clay and continued to develop our dance skills during PE.



Worplesdon Primary School – Weekly Update

Next week:

We will begin our new topic in maths focusing on multiplication and division, these two operations can be tricky to secure an understanding of so any support you can give to your child at home will really build their confidence. We begin by grouping and sharing amounts. In English the children will be creating their own hybrid animal to write a non chronological report about, focusing on the animals appearance, diet and habitat.

ABO:

- If any DBS parents are available to come in to read with the children 1:1 on a M/T/W afternoon please let Mrs Brooks know.
- In the weeks before the Easter break we will be making big hotels in DT, this is a woodwork project where the children will be cutting wood and nailing pieces together. If any parents would like to come in to support with this please let us know.
- There is a significant portion of the year group not reading at home, the expectation is that children will be reading at least **three times** a week at home. Even if this is only a page, a page can make a **big difference**.
- Please could we have donations of toilet roll tubes by Monday 5th February as we will be making bird feeders in Science that week – thank you in advance!

This weeks common exception words are:

Golden Leaf Winners:

Doves:

Cohen	For super work in maths, showing great focus and resilience. Well done!
Maddie	For ALWAYS showing the school values and being a great role model to her friends. Well done!

Larks:

Flo	For being a superstar maths whizz when problem solving and reasoning about money. Well done!
Luke	For using a wide range of conjunctions when writing his non chronological report this week. Well done!
Lily S	For working independently when writing her non chronological report about Jaguars. Well done!

Wishing you a wonderful weekend,

Year Two Team

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