



Worplesdon Primary School – Weekly Update

Dear Parents / Carers,

26.1.2024

The children have had a great week showing the value of the month 'creativity', by creating models out of junk modelling and making parts of their pictures move using split pins for joining.

This week's learning:

Our focus in PSED this week was based around setting a goal. We talked about different goals, such as learning to ride our bikes and talked about how we can work towards achieving our goals. In Phonics, we learnt the new Phase 3 sounds 'ar', 'ur', 'oo' (moon) and 'or' and in Literacy we wrote a class book of the Snail and the Whale! In Maths, the children explored the composition of 4 and 5 and 1 less than the numbers within 5. In our Number Talks session we looked at different representations of 4, discussing how the children see the dots which enables them to know that there are 4 dots altogether (3 and 1 etc). We encouraged the children to subitise the dots (say what you see without counting). In PE, the children are doing dance. This week, they are choreographing a short sequence with an awareness of expression with a focus on seasons. In Expressive Arts and Design, the children made moving pictures such as a whale and created models out of junk modelling.

Next week's learning:

In Phonics, the children will be learning the new sounds, 'ow' (town), oi, ear, air. In Literacy, we will be reading and sequencing our new text, 'What the Ladybird heard at the Seaside'. We will be focusing on using rhyming words to retell the story. In Maths, the children will be using numicon (number shapes), to make numbers 3-5 in different ways. For example, the children may have a five numicon piece and place a three and two on top, to show that $3+2=5$. Their challenge will be to see how many different ways they can make these numbers. Additionally, the children will be introduced to the concept of zero. This is teaching them that the numeral 0 represents the concept of 'nothing there', 'none'. In our Number Talks session we will look at different representations of 5, discussing how the children see the dots which enables them to know how many there are altogether. In PE, Choreograph a short sequence combining a range of dynamics with a focus on transport. In PSED, we will be focusing on obstacles and support. We will be talking about the importance of kind words and how kind words can encourage people.

Golden leaves:

This week these children have been awarded a golden leaf:

Swallows:

Annabel for writing a brilliant book about your family. Well done!

Theo A for working on being more independent in the classroom. Well done!

Swifts:

Harry E for amazing cutting skills at the fine motor area this week. Well done!

Luna for always making the right choice and being a happy member of our class.

Other:

As you know we are a very creative bunch, we go through a lot of paper, if you are able and you would like to donate some plain white paper we would be very grateful. Thank you in advance. In our outdoor classroom we have a selection of bikes and scooters to develop our gross motor skills, however we are in need of some bike helmets to ensure the children can use these safely. If you have any spare or outgrown helmets at home that you would like to donate to Reception, that would be great.

We hope you have a wonderful weekend :)

Best wishes,

The Early Years Team