



January 12<sup>th</sup> 2024

Dear Parents / Carers,

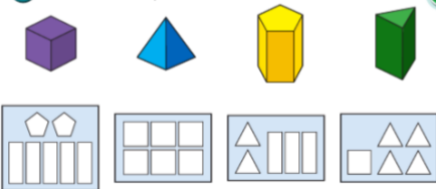
After discussions with some parents about the skills taught in Maths and English across the week, we have changed the layout to the weekly news slightly to be more informative.

## This week:

### Maths:

The children have been counting the edges, vertices and faces of 3D shapes. We have also looked at continuing patterns of 2D and 3d shapes. Example questions that we have been answering:

1 Match the shapes to the faces.



2 What is the name of each shape?  
How many vertices does each shape have?



Write the name of a different 3-D shape with no vertices.



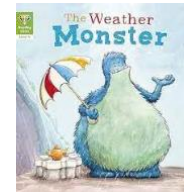
My pattern goes:  
circle, triangle, square,  
then it repeats.

- Draw the first 9 shapes in Tiny's pattern.
- What is the name of the 10th shape in the pattern?
- What is the name of the shape to the right of the 5th shape?

### English:

We have focused on tweaking the story of The Weather Monster using a variety of sentence starters.

EG: *A short time later; After that; All of a sudden; At the top of the*



Across the rest of the curriculum the children have understood grid references in Geography, inputted data in to excel spreadsheets in computing and compared the life cycles of a variety of animals in Science. We also had an amazing workshop on Wednesday afternoon where the children worked both independently and collaboratively to build huge animal structures.





## Worplesdon Primary School – Weekly Update

### Next week:

We will be learning about money in maths so any practical experiences you can provide for your child/children would support their understanding particularly when thinking about the total of a number of items added together and the change they would get from different values. In English we are in our final week of writing which means the children will be independently applying all of their learnt skills to write their own version of The Weather Monster, this week really showcases the children's writing talents and we very much look forward to reading all of their creative ideas.

### ABO:

- There is a significant portion of the year group not reading at home, the expectation is that children will be reading at least **three times** a week at home. Even if this is only a page, a page can make a **big difference**.
- Please could we have donations of toilet roll tubes by Monday 22<sup>nd</sup> January – thank you in advance!

This weeks common exception words are: **bath**                      **beautiful**                      **because**

### Golden Leaf Winners:

#### Doves:

William	For showing independence and positivity during our sculpture workshop and helping his friends when they were finding it tricky - Well Done
Marnie	For showing a variety of the school values, always making the right choices, being independent and curious when learning and a joy to teach - Well Done

#### Larks:

Lily	For showing patience and cooperation during our Sculpture workshop Well done!
Jayson	For applying his knowledge of shape when building sculptures. Well done!
Leo	For putting 100% effort into his writing this week, using a range of sentence openers and adjectives. Well done!

Wishing you a wonderful weekend,

Year Two Team

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