

Friday 12th January 2024

Dear Parents / Carers,

We have had another busy week in Year 1 and we are really proud of the effort the children are putting into all of their learning!

## Important information

- Finches have enjoyed Forest School this week. Next week the Tuesday session will go ahead as normal but the Thursday session will be on Friday morning.

- A huge thank you to those parents who are able to come on our school trip on 30th January. We really appreciate you taking the time to support us.

- If you are yet to pay for the trip we would appreciate the payment being made at your earliest convenience. Thanks.

- Please make sure children are bringing named warm coats into school everyday as we try to get outside as much as possible and also both our PE sessions are outside this term. Please could we ask that any winter accessories (hats, gloves, scarves) are also named to ensure that they can be returned to their owners if they go missing.

- We would really appreciate any donations of whiteboard pens to the class.

- We are happy for soft toys to come to school for the children to play with at playtimes but we ask that these stay in the children's bag during lesson times.

Our value of the month for January is creativity.

We always reflect on our school rules with our children at school: Talk and act positively Embrace and follow instructions Act kindly, keeping hands and feet to yourself Make yourself the best you can be!

## Golden Leaf Winners

Finches			
12.1.24	Sienna	Silver	For using her art skills to add details to her moving picture.
12.1.24	Mia	Silver	For showing resilience when completing maths challenges this week.
12.1.24	Sidney	Silver	For taking his time to sound out words when he is writing.
Blackbirds	•		
12.1.24	Sadie	Silver	For your amazing recall of facts about Queen Victoria.
12.1.24	Charlie	Silver	For your fantastic effort and perseverance in your tweaked story of
			Blown Away.
12.1.24	William	Silver	For reading like a storyteller in guided reading and using your phonics to help
			if you got stuck.

## <u>Curriculum</u>

As writers we have been writing a tweaked version of our story called "Blown Away." We have been using a text map to help us retell the story using actions to help us. We have been checking for capital letters, full stops and finger spaces and started to add exclamation marks in our writing.

As mathematicians we have extended our understanding of number by looking at numbers to 20. We have been making numbers, counting and describing teen numbers in tens and ones. 13 is 1 ten and 3 ones.



As scientists we have begun to look at different animal groups. This week we have focused on what makes a mammal a mammal and we have been classifying them as mammals that we keep as pets and mammals that live in the wild.

As athletes we are continuing Send and Return and Hit and Catch. This week we have been tracking and collecting a rolling ball.

As historians we are learning some key facts about Queen Victoria.

As computing experts we have continued to learn about coding using 2Code to write code to make bubbles move and to use the 'when clicked' button to make changes.

As designers we have been creating a picture with a pivot using a hole punch and a split pin.

Supporting at home

- Practise weighing some items at home using non-standard units. For example How many bits of pasta is equal to the mass of the tv remote.
- Practise counting in 2's, 5's and 10's.
- Practise forming the ladder letters l, t, i, j, u, y correctly.

Websites and games to support learning:

https://www.topmarks.co.uk/learning-to-count/blast-off - find a number between 10-20

https://ictgames.com/mobilePage/spookySpellings/index.html - practise spelling the Year 1 words

Wishing you all a wonderful weekend!

Best wishes,

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