



## Worplesdon Primary School – Weekly Update

Dear Parents / Carers,

12.1.2024

We have had a great but very cold week this week! The children had a lockdown practise on Wednesday afternoon, they all followed the instructions and responded really sensibly to the practise. We are very proud of them all!

### This week's learning:

In Phonics, the children have continued to review all of the phonics sounds and harder to read and spell words that we have learnt so far and we have introduced the harder to read and spell words 'my' and 'you'. In Maths, the children explored numbers 4 and 5 in a range of ways. We looked at making the numbers by combining groups, representing the numbers in different ways and explaining what was found in full sentences. The children also have begun having 5 minutes of Number Talks a day. Number talks is when the children have the opportunity to talk about what they see when they look at a number/dot representation. In Literacy, the children retold Handa's surprise, drew a picture of the story and added labels or a sentence. In Expressive arts and design, the children were encouraged to make a puppet of an animal you might find in Africa, which they really enjoyed and made some fantastic puppets! The children selected their own materials, explored ways of joining their puppets and added detail to their creations.

### Next week's learning:

In Phonics, it is our last review week before moving onto our new Phase 3 sounds. In Maths, the children will be representing 4 and 5 in a range of ways and we will be focusing on adding one more. In our Number Talks session we will be looking at different representations of 4 and discussing how the children saw the dots which enabled them to know that there are 4 dots altogether. We encourage the children to subitise the dots (say what you see without counting). In Literacy, we will be moving onto our new text, 'The Snail and the Whale'. The children will be using props to retell the story and using a 'story s' to sequence the story. In Expressive Arts and Design, the children will be creating a model using junk modelling. We are focusing on planning what we are going to make, gathering the resources that are needed and exploring different ways to join and combine materials.

### Golden leaves:

This week these children have been awarded a golden leaf:

#### Swallows:

Essie for working hard to draw your Handa's surprise picture and writing a sentence. Well done!

Velko for being so enthusiastic when drawing your Handa's surprise picture.

#### Swifts:

Nellie for amazing phonics and always joining in so well on the carpet.

Albie for such a positive week in school and always having such good manners

### Other:

We would all like to take this opportunity to thank you all for your generous gifts and kind words before Christmas, thank you very much!

On the school website, on the Reception page, in the Phonics section you will find videos from Essential Letters and Sounds which show the correct pronunciation of the sounds the children are learning in Phonics.

Over the last couple of weeks, we have been assessing the children's phonics and blending skills in order to give your child a book band which matches their phonic knowledge. Therefore, your child might come home with a different book band today. Happy reading!

We hope you have a wonderful weekend :)



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Best wishes,  
The Early Years Team