

Year Group: 1

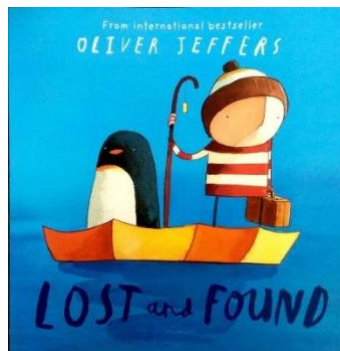
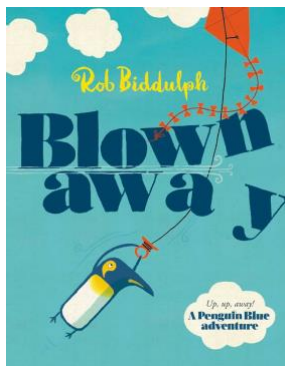
Term: Spring 1

Long Term Plan Theme:

Old and New

Curiosity (Engagement)

We will develop our curiosity through investigating animals in Science and through exploring how toys and other objects that we used have changed through time. We will embed this on our trip to Milestones Museum in Basingstoke.



Resilience

We will develop our resilience by approaching all learning tasks with our best effort. When choosing challenges we will learn that we only make progress by making mistakes. We will have open ended science investigations which mean we need to 'try, try and try again.'

Teamwork / Independence

We will continue to learn about our school values and practise these every day, including partner talk, working with others and sharing. We will continue to be 'mini teachers' when supporting our friends with their learning and always try ourselves before asking an adult for help.

Empathy

We will build our skills in empathy by listening to others, face to face and through stories thinking about feelings and emotions. We will be working on how to recognise and cope with different feelings and support others with their feelings.

As mathematicians	As mathematicians, we will be learning about place value to develop an understanding of how many tens and ones a 2-digit number up to 20 has. We will continue to work on our addition and subtraction skills and understanding the relationship between these.
As readers and writers	As readers and writers, we will be looking at the story Blown Away and learning to use all our new punctuation accurately in our writing. We will also read Lost and Found where we will learn about conjunctions to add more to our sentences. As readers we will be continuing to learn our new Phase 5 sounds.
As scientists	As scientists, we will be investigating animals, including humans and finding ways to identify which animal categories they fit into (mammals, birds, fish, reptiles and amphibians). We will use specific scientific vocabulary in our discussions.
As historians	As historians, we will be learning to use the vocabulary past, present and future. We will also be exploring the similarities and differences between the present day and the Victorian times.
As computing experts	As computing experts, we will be learning how to code using simple programs. We will continue to learn about safety and how to keep ourselves safe online.
As designers	As designers, we will be practising skills to make our own moving pictures. We will be making sliders, pivots and pop-ups.
As musicians	As musicians we will explore pitch and understand the relationship between pulse and rhythm.
As athletes	As PE experts, we will be developing our skills in sending and returning through throwing skills and games. We will develop this to include hit and catch skills with more equipment.
As religious experts	As religious experts, we will learn about why the Torah and why it is important to Jewish people.