
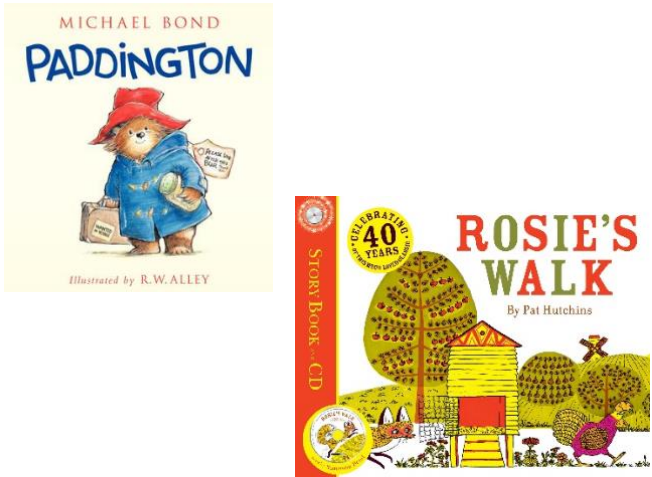



<p><b>Responsibility</b></p> <p>We are responsible for choosing our learning and ensuring we complete our 'must do' jobs. We will develop our curiosity through learning about and exploring our new environment and resources. We will be developing the children's questioning skills to extend their curiosity.</p>	<p><b>Resilience</b></p> <p>We will develop our resilience by approaching all learning tasks with our best effort. When choosing challenges we will learn that we only make progress by making mistakes.</p>	<p><b>Co-operation</b></p> <p>We will work as teams to in PE and in our everyday learning. We will work with talk partners to develop our ideas. We will also be developing our independence skills through making learning choices and challenges.</p>
		<p><b>Respectful</b></p> <p>We will show respect by listening to others, face to face and through stories thinking about feelings and emotions. Thorough our Learning for Life curriculum we will talk about feelings and how to manage these.</p> 
As mathematicians	As mathematicians, we will be deepening our number knowledge through working on problems involving more and less. We will be comparing numbers and introducing the inequality symbols.	
As readers and writers	As readers and writers, we will begin by talking about Paddington bear and reading a text map about him. We will then adapt it to write about ourselves and focus on say our sentences aloud and working increasingly independently to record them. We will then be looking the story Rosie's Walk and using this to develop our use of sounds in words and finger spaces.	
As scientists	As scientists, we will be investigating our bodies and exploring different way to test our sentences. We will also be exploring Autumn and seasonal changes.	
As historians	As geographers, we will be looking at aerial views of where we live and talking about how it looks different from above. We will be completing plan views of our classroom and bedrooms.	
As computing experts	As computing experts, we will be developing our understanding of online safety and applying this to online games linked to our learning. We will be creating self-portraits using the chrome books and exploring programmes that allow us to sort objects.	
As artists	As artists, we will be creating our own self-portraits using a range of collage techniques. We will be exploring making tints and colour mixing and looking at the painting 'Starry Night' by Van Gogh to inspire our own artwork.	
As designers	As designers we will design, make, evaluate, and improve products through our independent learning.	
As musicians	As musicians, we will explore pitch and understand the relationship between pulse and rhythm.	
As athletes	As dancers, we will develop our skills at putting together a sequence of movements in time to the music and moving to how the music makes us feel. As athletes, we will be continuing to develop our attacking and defending skills.	
As religious experts	As religious experts, we will learn about the Christian creation story.	
As chefs	As chefs, we will develop our knife and scissor skills for chopping and peeling vegetables for soup. We also be making gingerbread men to learn how to mix more complex ingredients.	
As woodland explorers	As woodland explorers, we are going to be learning about common British flowers, trees and the difference between deciduous and evergreen. We will also learn about common British wildlife and know how they are suited to their habitats.	
Library	In our library time we will be looking at different illustrators and their book illustrations. We will also familiarise ourselves with the different sections in the library and creating our own maps of the library layout.	