

Year Group: 3

Term: Spring 1 and 2

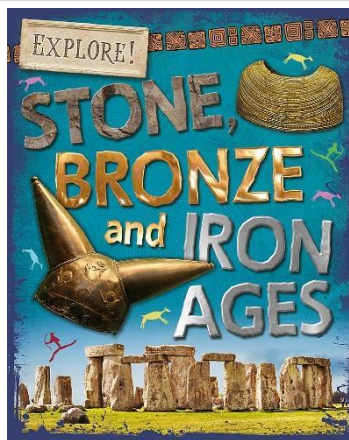
Long Term Plan Theme: Stone, Bronze and Iron Ages

Curiosity (Engagement)

We will be exploring a part of History that we have not learnt about before. We will be encouraged to become historians and ask questions to help us find out more information about this exciting part of our world's history.

Teamwork / Independence

We will be finding out information in a variety of ways, which will build both our independence and teamwork skills. We will need to work together towards a common goal and allocate roles and responsibilities to those in our groups.



Resilience

We will be using a variety of historical sources. We will need to be resilient when working with these sources because we will need to check their reliability.

Empathy

We will develop an understanding of how life used to be in other parts of the world and will need to consider how others lived and understand their motivations.

As mathematicians...

We will use our times table knowledge to help us when we learn to multiply and divide 2-digit numbers. We will explore measures including mass, capacity, length and perimeter. We will also begin to look at fractions.

As writers...

We will be learning about the features of a non-chronological report and writing reports based on mythical creatures, including Toothless the dragon. We will also complete a three-week unit on the text Stone Age Boy.

As citizens...

We will be thinking about our dreams and goals as well as discussing how we can overcome obstacles in the way. We will look at how we can keep ourselves healthy too.

As scientists...

We will learn about animals and humans, focusing on the different types of skeletons and why we need them. Key vocabulary includes: vertebrate, invertebrate, exoskeleton, endoskeleton and hydrostatic skeleton. We will also explore nutrition.

As designers...

We will be using different natural resources to recreate Stone Age cave paintings and clay pots.

As historians...

We will learn about the Stone, Bronze and Iron Ages. We will begin by putting these time periods on a timeline before exploring what the houses and tools were like and how they changed during the three ages. We will also go on a trip to Butser Farm.

As religious experts...

We will be continuing to learn about Christianity and will explore the question 'How does the Bible reveal God's rescue plan?' by learning about the Bible and Jesus' life. We will also explore the Easter story.

As computing experts...

We will use 2Question on Purple Mash to create branching databases.

As athletes...

We will be practising the skills required in netball and handball and applying these skills in matches. We will be swimming after half term.

As musicians...

We will identify pitch and rhythmic changes in a piece of music. We will also identify the best tempo for a song.

As linguists...

We will continue to build on the vocabulary we have learnt and start to write in sentences. We will learn more about the similarities and differences between English and French and the French culture.