

Year Group: 6

Term: Spring

Long Term Plan Theme: Conflict in the Twentieth Century

### Curiosity (Engagement)

We will focus on being curious learners and be encouraged to ask intelligent and thought provoking questions.

### Teamwork / Independence

We will be learning to work collaboratively as a team/group. As a team, we will be examining World War 2 protection devices and evaluating their effectiveness.



### Resilience

As curious learners, we understand the need for challenge and through perseverance within each lesson we understand how resilience leads to success.

### Empathy

As mature Year 6 pupils we understand the need to be role models (School Council, House Captains etc) and will be empathetic to all members of our school community through our roles and responsibilities.

As mathematicians	As mathematicians, we will be learning how to successfully compare fractions, decimals and percentages. We will also look at measure and statistics, as well as Ratio, Proportion and Algebra. We will continue to apply these skills in real life contexts using our reasoning skills.
As writers	As writers, we will be writing for purpose and considering language and audience. We will be exploring the World War 2 context and stimuli to write within particular genres, including a narrative incorporating speech and a diary entry.
As citizens	As citizens, we will be developing our understanding of how to set goals for the future and finding ways to enable this to happen.
As scientists	As scientists, we will be examining and learning about how light travels using a number of practical investigations. We will look at how drugs and alcohol effect the human body.
As computing experts	As computing experts, we will be writing blogs considering the audience and purpose.
As historians	As historians, we will be exploring the context and implications of World War 2 and how this has influences modern life. We will examine the causes and consequences of conflict.
As geographers	As geographers, we will be looking at how land mass influenced the start of World War Two and the implications this had for citizens. We will analyse statistics in order to draw conclusions about past events.
As designers	As designers, we will be mastering practical skills by planning, designing and making an Anderson shelter. We will select relevant materials to ensure our product is fit for purpose.
As artists	As artists, we will be using World War Two war artists as inspiration to create original pieces. We will be developing our sketching skills before painting and mixing textures and combining visual and tactile qualities to create interesting effects.
As athletes	In games, we will develop our passing, dribbling and shooting skills for hockey. We will also be developing our dance skills and working collaboratively to create self-composed dances.

Year Group: 6

Term: Spring

Long Term Plan Theme: Conflict in the Twentieth Century

As linguists	As linguists, we will be using poems and songs to develop our listening and speaking skills. We will be presenting pieces of work orally in groups so as to boost confidence in speaking in the target language. We will continue to build on the language of opinion and learn about the use of the infinitive form of the verb.
As musicians	As musicians, we will performing songs on the keyboards and developing our knowledge of structure in musical compositions.
As religious experts	As religious experts, we will be analysing the story of how Prince Siddhartha Gautama became Buddha and that worship and meditation are different.