

Worplesdon Primary School



Sport Premium Spend 2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved Sports Mark awards: <ul style="list-style-type: none"> ➤ Silver 2015 ➤ Gold 2016 ➤ Gold 2017 OFSTED inspection January 2020 judged provision as good Successful implementation of new sports coaches since September 2020 Implementation of new P.E. kit for all pupils Swimming: increase the number of children swimming 25m, a range of strokes and self rescue. Paralympic athlete visits to school. Assemblies to all year groups and workshop sessions with all pupils Successful identification of a Project Development and Grant Funding Specialist for Sport and Leisure who is currently designing the plans for the all- weather field. Secured dance training for staff to be implemented 23-24 Re-written food policy and implemented across the school. Begun the tendering process for a new caterer (to be in place for January 2024) 	<ul style="list-style-type: none"> Increase the amount of hard standing space outdoors so can be used in all weathers Continue to provide staff development in less confident areas e.g. Dance

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	81%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Worplesdon Primary School Proposed spend for 2022-23

Academic Year: 2022/23		Total fund allocated: £ £20,800		Date Updated: October 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				7.5%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact: (Note: impact to be measured in July 2022)	Sustainability and suggested next steps:	
Continue to develop the opportunities children have for active play and active bursts throughout the school day in order to increase physical activity and concentration amongst pupils.	Purchase additional equipment that can be kept separate from PE lesson resources and used solely for active playtimes (skipping rope, football goals, tennis balls, rainbow playground balls).	£1,575,60	SLT school walks and daily observations show an increase in physical activity throughout break and lunch times. - achieved	Next steps –	
	Provide training for young leaders to run activity clubs at lunchtime for targeted children. Children taught how to use KS2 trim trail equipment effectively Active mile initiative incorporated into school structure.		Increased use of the raised playground gym equipment as a learning break and throughout break times. achieved	Further develop pupil engagement at lunchtime to ensure more active skills being deployed.	
Extend opportunities for physical activity through the provision of after-school clubs, including our extended day provision.	Initiated activity-based club at lunchtime (KS2 running club)		Increased variety of playtime equipment caters for all children. Introduce skills sessions that incorporate specific skills e.g. hula hoop skills, skipping, circus skills - achieved	Further develop the implementation of lunchtime clubs.	
	To work with Development and Grant Funding Specialist for Sport and Leisure to source funding and provide all weather field.		Further development of the KS1 playground to incorporate pupil led activities linked to learning intentions. - achieved		
	To introduce equipment onto the new all-weather pitch that promotes physical exercise at playtimes.		After-school clubs well-attended with a backlog of children wishing to join shows increased engagement. Implemented lunchtime running club run by two members of staff - achieved		
	Extend the provision of after-school clubs and a variety of sports to engage all children. Staff discussions to raise the profile of physically active learning.		Holiday club well attended by WPS		
	Holiday clubs held throughout school holidays				

	to support families well-advertised through school School participation in cross school sporting competition have raised profile of sports within school.		children and children from the wider community More pupils taking part in a variety sporting tournament rather than just 'elite' performers - developing	
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact:	Sustainability and suggested next steps:
Continue to strengthen the pride children have in being a part of physical activity at school and in representing the school at sporting events. Support staff in implementing more active learning for core subjects.	Participate in AS sporting fixtures and GPSSA confederation. Hiring of transport coaches to attend sporting fixtures as required Purchase of new school sports kits for those pupils representing the school and therefore raising pride in team Organisation of half-termly house sporting competitions to engage all in competitive sport. CPD opportunities for staff to develop outdoor learning of core subjects. P.E. leads continue to provide feedback Purchasing of resources to support the planning and delivery of active core lessons	£650.00	All KS2 pupils have taken part in termly sporting competitions either as part of internal inter house competition or external competitions with other confederation schools Pupil voice (via School Council) report great pride Improved learning behaviours Lesson observations, learning walks, and reports from fixtures.	Sporting achievements are shared in weekly newsletters/flash. <i>Next step – Find additional opportunities for galas/school wide competitions further develop opportunities local school connections.</i> <i>Continue to extend inter-house competition to include KS1 children and increase to half-termly</i> <i>Staff CPD for extending activity in core subjects. Training KS2 to help deliver interventions to less active children lower in the school.</i>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact:	Sustainability and suggested next steps:
<p>Actively encourage staff to access comprehensive resources and training opportunities so that teachers can plan and deliver lessons more confidently and children benefit from higher quality lessons.</p> <p>Maintain re-organised PE sheds to give staff confidence to find and use variety of equipment for lessons.</p> <p>Sports coaches appointed to deliver an hour of high quality PE to each year group</p>	<p>New sports coaches to offer in house CPD opportunities with staff being released to observe good and better teaching and learning. Coaches to continue to ensure effective CPD and delivery of high quality sports lessons</p> <p>Membership to Active Surrey (includes AfPE and YST membership) gives PE leads access to best practise to share with wider school staff.</p> <p>Further develop the quality of teaching and learning of Sports Coaches</p> <p>Pay for continued use of The PE Hub resources.</p> <p>Cover for PE leads to receive and implement CPD, sharing key points with staff.</p> <p>Staff time to reorganise resources. Clearly labelled resources raises confidence in finding resources to differentiate and deliver high quality PE lessons.</p>	<p>12, 935,20</p> <p>380.00</p>	<p>Teacher questionnaire reports an increase in staff confidence</p> <p>Pupil voice (via School Council) reports high enjoyment of PE lessons</p> <p>Medium and short term planning is of high quality</p> <p>Improved learning behaviours</p> <p>Lesson observations, learning walks, SIP visits celebrate improved teaching and learning.</p>	<p>Medium term planning is in place that can be picked up/adapted for the following year.</p> <p>PE Hub resource is becoming more ingrained in teaching and new teachers arriving can easily use the resource.</p> <p><i>Next steps:</i></p> <p><i>Update PE Hub resources ensuring they are relevant and sit within medium term plans</i></p> <p><i>Continue to do staff survey of confidence and problem areas to tailor and deliver PE staff meeting.</i></p> <p><i>Continue to build in time for teachers to be released to observe sport coaches for their own professional development.</i></p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact:	Sustainability and suggested next steps:

Continue to offer a wide range of activities to pupils in lessons and extra curricular time.	Continue to survey children's interests and find further clubs to add to our menu of activities	£500	A sustained and increasing number of children accessing extra-curricular clubs.	<i>Next Step – build interhouse into the Autumn and Spring term across the whole school</i>
Use KS2 Interhouse sports to provide children with opportunities to play different games and sports.	Increase the amount of space children can use – Junior trim trail equipment		PP and disadvantaged children attending external events with transport costs being covered so as to remove this barrier and give access to all.	<i>Staff survey to increase the variety of sporting clubs provided after school and during lunch - ongoing</i>
Sporting fixtures and tournaments participated in for KS1 & 2 with a range of sports to cater to all students.	Hiring of transport coaches to transport students between events.		Variety of children chosen to represent the school in sporting fixtures (A, B and C squads).	<i>Long Jump pit for the field for whole school to benefit from during athletics in the summer term. achieved</i>
Sports Day events to engage all children in a range of events.	PE leads released to organise and facilitate interhouse competitions within school		Variety of sporting events attended (Cricket, dodgeball, cross country, football, tag-rugby, cycling – disputed , swimming – disrupted).	<i>Increase the amount of all weather ground for juniors on the field. - developing</i>
Prioritising DA children for external 'inspire' events to ensure they can access these external events despite cost.	Sports Days designed to enable all children to participate in a range of activities including track and field events AND skills based sessions (netball shoot out) – staff to be released to facilitate			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27.3% (16.9% committed to 22-23)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact: (Note: impact to be measured in July 2022)	Sustainability and suggested next steps:
<u>Intra-school:</u> Start the end of topic house events within each year group to complement the house point system	Timetable for when and how house competitions can take place. Sign up sheet to enable staff support for potential events.		An increase in attendance to Inter-school events.	Children have attended a wide variety of events and competitions through Guildford school network which will continue
<u>Inter-school:</u> Access to Guildford schools network and sporting leagues to provide as many children possible with the chance to represent the school at events.	Affiliation to the Guildford Schools network.		Increased competitive sporting opportunities across classrooms and year groups.	Further develop the passion for sport within children with the inclusion of sport links into assemblies
	Competition entry fees covered to enable access to all.		Participation in sports events evidences pupil passion and commitment to competitive sport	<i>Next step- build interhouse competition into the Autumn and Spring term across the school</i> <i>Raising the profile of School Games</i>

<p>Additional Spend: School swimming top up lessons for non-swimmers and those unable to swim 25m.</p>	<p>Organisation of swimming lessons for pupils in Year 3 and also pupils in Year 5.</p> <p>Additional provision in place for pupils in Year 6 who were previously unable to swim 25m.</p> <p>Transportation organised to Spectrum Swimming pool with weekly swimming sessions with accredited professionals for pupils.</p>	<p>£4,759.20</p>	<p>100% of y6 children able to swim 25 meters when leaving Worplesdon Primary School - achieved</p>	<p>Impact of Year 3&5 swimming has been good, but premium yet to be used for top-up lessons.</p> <p><i>Next step – review and investigate a more cost-effective swimming solution to be based at WPS. A static pool enabling wider provision for pupils in all year groups.</i></p>
	<p>Total</p>	<p>£20,800</p>		