

<p><b>Curiosity (Engagement)</b> The children will be encouraged to ask questions about the countries of the world and they will be given opportunities to explore atlases and globes.</p>		<p><b>Resilience</b> The children will continue to develop their resilience when faced with new and challenging learning. The children will think about how resilience is an important attribute when faced with difficult situations such as natural disasters.</p>
<p><b>Teamwork / Independence</b> The children will continue to be given opportunities to work collaboratively and independently across the curriculum. They will work in teams to locate places on a map. The children will be working independently to problem solve, gather resources and create artwork.</p>		<p><b>Empathy</b> The children will consider how it feels to live in different places in the world. They will be given opportunities to discuss feelings and emotions and how to be empathetic toward other people's situations.</p>

<p><b>As mathematicians...</b></p>	<p>As mathematicians the children will focus on shape, money and multiplication and division.</p>
<p><b>As writers...</b></p>	<p>The children will use the stories 'The Weather Monster' and 'Augustus and His Smile' to inspire their writing. They will also be building on their knowledge of non-chronological reports when writing about the United Kingdom and animals.</p>
<p><b>As citizens...</b></p>	<p>The children will be learning about dreams and goals and how to stay healthy.</p>
<p><b>As scientists...</b></p>	<p>The children will learn about animals and their habitats throughout the term with a focus on those found in woodland and rainforest habitats. We will also be learning about food chains.</p>
<p><b>As computing experts...</b></p>	<p>The children will be learning about spreadsheets using 2Calculate on Purple Mash. They will also be using Purple Mash to create digital art.</p>
<p><b>As geographers...</b></p>	<p>The children will recap their learning of continents from Year 1 and then learn about the different countries and capital cities in the UK. They will learn about the human and physical features of our local area and make simple maps. The children will make comparisons between Guildford and Cape Town, referencing the similarities and difference between the human an physical features.</p>
<p><b>As designers ...</b></p>	<p>The children will learn to saw wood safely and glue it together to make a bug hotel.</p>
<p><b>As artists...</b></p>	<p>As artists the children will be exploring a variety of sculpture techniques with a focus on Nick Mackman's work for inspiration. To complement our digital media project in computing, the children will focus on impressionism, pointillism, surrealism and line work.</p>
<p><b>As athletes ...</b></p>	<p>The children will be practicing different types of jumping and throwing in order to develop their power and coordination. They will also be developing their dance skills and make sequences with the shapes, jumps and ways of travelling that they have learnt.</p>
<p><b>As religious experts...</b></p>	<p>In line with the Surrey agreed syllabus, the children will explore and answer questions surrounding Christianity. The overarching questions for this term will be: What is God like for Christians? and...Why do Christians call Jesus 'Saviour'?</p>
<p><b>As musicians...</b></p>	<p>To deepen understanding of the difference between pulse and rhythm. Identifying length of a phrase, and number of phrases in a song. To develop the children's inner hearing and perform rhythms using claves.</p>