



## Worplesdon Primary School – Weekly Update

Friday 29<sup>th</sup> September 2023

Dear Parents / Carers,

Thank you so much for the contribution of toys and books to our dinosaur theme this week: we have really enjoyed learning about different dinosaurs and writing reports about them, using subheadings for each new paragraph!

### Let's celebrate: Golden Leaves

<b>Nightingales</b>	<b>Kingfishers</b>	<b>Woodpeckers</b>
<i>Eesa - For always showing amazing learning behaviours and embracing and following instructions.</i> <i>Lillian - For always showing empathy towards her friends.</i>	<i>Mason - For always following instructions and focus in English this week in writing a non-chronological report on dinosaurs.</i> <i>Finley - For showing independence and resilience in his Maths work this week.</i> <i>Superstar!</i>	<i>Alice-Mae - For all of your great confidence in Science this week.</i> <i>Sulaiman - For trying your best in all subjects, listening effectively.</i>

### Homework

During our meeting last week, we clarified our home learning activities and expectations. Firstly, we would ask children to be reading **at least 4 times** a week. Please could this be recorded in their Reading Record (yellow books), as this will be a way for us to reward them for doing their regular reads? It would be very helpful for a parent, carer or trusted adult to have signed this.

We have set up regular tasks (also known as 'Sessions') for **Times Table Rock Stars** for children to practise their targeted tables. These will be the regular practise that happens outside of the school day. It is a smart system that aims to enable children to become quick and accurate with their existing times tables. Hopefully, the more that the children practise, the quicker they should become with their recall to help them progress through the tables. At this stage, we would like to fully embed these home learning tasks and will look at the reintroduction of Atom Prime later.

### Next week's learning

In **Maths**, we will be starting a new unit of **addition and subtraction**. We will use apparatus to help build an image of the number, particularly when helping to exchange (e.g. in A: 5 + 6 makes 11 ones, which becomes an extra ten in the tens column with 1 remaining in the Ones). Please see the examples of how we will present our calculations:

**A: Addition**  
Th H T O + Th H T O

$1,025 + 2,346 = 3,371$

Th	H	T	O
1	0	2	5
2	3	4	6
3	3	7	1

**B: Subtraction**  
Th H T O - Th H T O (without exchange)

$7,438 - 7,206 = 232$

Th	H	T	O
7	4	3	8
7	2	0	6
0	2	3	2

In **English**, we will be getting creative and **designing our own dinosaurs** as our 'tweak'. We will create non-chronological reports, using **subheadings**, such as 'appearance', 'diet' and 'behaviour' for our creations! We will be looking to start explicitly teaching further spelling rules in regular Spelling groups.

In **Foundation** – our afternoon lessons, we will look at The Water Cycle in Science, whilst in Geography, we will research different UK coastal towns and how they have changed over time. During our P.E. gym sessions, we will continue to work collaboratively to form a 6-component piece; and in Learning for Life (LfL) we will be thinking about choices and how our choices can impact on other people, linking to rewards and consequences. We are programming using If/Else statements in Computing.

We hope you all have a restful weekend and look forward to seeing you again next week,

Mrs Campain, Mrs Pippin, Miss Mallalieu and Miss Small