



Worplesdon Primary School – Weekly Update

Friday 22nd September 2023

Dear Parents / Carers,

We have had another busy week in Year 1. The children are working hard to establish new rules and routines and to become Year One Learners. As the great British weather is being wonderfully unpredictable please could you ensure your child always has a waterproof coat with them at school. We try to go out to play and learn in most weather.

Please could we ask the children to practise doing up their coat zips at home ready for playtimes at school.

Important information

- PE days are **Monday** and **Friday** so please send your children into school in their PE kits on these days.
- Tuesday and Friday will be reading book change day. On these days please come in with books in hand.
- Please find some useful handouts in your children's book bags this week. They should have a sound mat, a word mat (to learn across the year) and a comprehension guide.
- Here is the link to the information shared in our afternoon meeting this week which we hope you will find useful.
<https://drive.google.com/file/d/13kmA84et0H5pli2L4eCurU-Yw-jqaoNw/view?usp=sharing>
- Please remember to send your child in with a spare pair of long trousers, a coat and spare shoes on their forest school days. Thank you.

School Photos – Monday 25th September

On Monday the children will be having their individual and family school photographs taken. As we have PE on Monday this is going to be a bit different from the normal routine. We are asking that the children come to school wearing their uniform and then we will ask them to change before lunch into their PE kit. If you have any questions about this then please do let us know.

Our value of the month for September is Belonging and we have been talking about where we belong. We have been thinking about rules and how we wouldn't work well as a community without them. As part of this the children have been thinking about our TEAM rules:

Talk and act positively

Embrace and follow instructions

Act kindly, keeping hands and feet to yourself

Make yourself the best you can be!

Golden Leaves

Amy	Bronze	22.9.23	For showing independence in all her learning.
Bobby	Bronze	22.9.23	For showing resilience with his handwriting.
Pippa	Bronze	22.9.23	For being a kind friend to others and showing positivity.

Paris	Bronze	22.9.23	For her amazing hard work in phonics.
Arthur	Bronze	22.9.23	For always going above and beyond in all areas of learning!



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Curriculum

As writers we have been writing 'all about me' using the structure of the Paddington Bear text map from last week. We have been focusing on using finger spaces and full stops and talked about capital letters. The children have written their own piece about themselves and have been challenged to add extra information.

As mathematicians we have been exploring more and less than given numbers and how to find and represent this. We have been counting forwards and backwards and making links to addition and subtraction and changing amounts.

As artists we have been exploring mixing different tints with paint by adding different amounts of black and white.

As athletes we have started to create our own dances.

As scientists we have been using our scientific enquiry skills to answer the question 'Do the oldest children have the biggest feet?' We have been comparing and investigating our feet size linked to ages. We have also been reinforcing parts of the body.

As geographers we have continued to talk about human and physical features and have been outside exploring and identifying these around our school on a secret word hunt.

As learners for life we have been talking about what makes us feel safe and secure at school and home.

Supporting at home

- Use the front page of the sounds mat to practise the phonics sounds
- Use the word mat to practise reading words, they can have a go at spelling them when they are ready. It is not a test.
- Read a story to your child then practise asking some of the comprehension questions based on what they have heard.
- Practise number formation - you can use sticks in mud, fingers in sand or flour, pens on large paper, chalk on the pavement or other creative ways.

Websites and games to support learning:

www.phonicsplay.co.uk - phase 2 and 3 (buried treasure, picnic on pluto, buried treasure are good for blending)

<https://ictgames.com/mobilePage/beeMoreOrLess/index.html> - more and less game

<https://ictgames.com/mobilePage/muckyMonsters/index.html> - most and least game

<https://ictgames.com/mobilePage/nuttyNumbers/index.html> - counting in 2's, 5's and 10's

<https://ictgames.com/saveTheWhale/index.html> - number bonds to 10

Wishing you all a wonderful weekend!

Best wishes,

Mr Torjussen and Miss Colley

The Year One Team