



## Worplesdon Primary School – Weekly Update

Friday 15<sup>th</sup> September 2023

Dear Parents / Carers,

We firstly want to say a huge well done to the children for making it through their first week in Year 1. We continue to be so impressed with how well they are settling into the new routine.

Thank you to those parents who came along to our welcome to Year 1 meeting on Monday. It was lovely to see you and we hope you found it useful.

We know that the timing didn't work for everyone so we have recorded a version of the meeting for you to watch and refer back to whenever works for you. Please do get in contact with us if you have any further questions as we are here to help.

### Important information

- Children can bring a healthy snack of fruit or vegetables each day. The timings of eating this snack can vary depending on the day and we also have school fruit available for the children to have as they want it.
- PE days will be **Monday** and **Friday** so please send your children into school in their PE kits on these days.
- Tuesday and Friday will be reading book change day. On these days please come in with books in hand ready to change.
- Children in Year 1 will take part in forest school. Finches will be this half term and Blackbirds next half term. Please ensure that your child has a spare change of long trousers as it will be getting muddier outside as the weather turns.

Our value of the month for September is Belonging.

### Golden leaves

Finches:

15.9.23	Florence	Bronze	For always making herself the best she can be.
15.9.23	William	Bronze	For showing resilience with his writing in English this week.
15.9.23	Sadie	Bronze	For working hard on her handwriting this week with positivity.

Blackbirds:

15.9.23	Tommy	Bronze	For always joining in with class discussions and sharing your amazing ideas!
15.9.23	Daisy	Bronze	For working hard in the construction area and using your phonics to label your plan.

### Curriculum

As writers we have continued to write about Paddington Bear. We have been focusing on using finger spaces and full stops and talked about capital letters. The children have used the text map to do their own writing about Paddington.

As mathematicians we have been exploring different ways of representing numbers to 10. For example, 7, seven, seven counters, seven cubes, seven sweets etc. The children have also been introduced to problem solving challenges.

As artists we have continued to explore collage skills (scrunching, layering, tearing, fringing) to create self-portraits. As athletes we have started to create our own dances.

As scientists we have been learning the names of parts of the body and begun an investigation to test if older children have the biggest feet.

As geographers we have been exploring the difference between human and physical features.



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### Supporting at home

Reading books have come home. Daily reading really supports children's development. Asking lots of questions about the text and asking them to read the pages back after decoding supports fluency and understanding.

### Contact

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Wishing you all a wonderful weekend!

Best wishes

The Year One Team