



Worplesdon Primary School – Weekly Update

Dear Parents / Carers,

What a wonderful first week back at school, we have loved having the children back in the school building and the buzz in Year Two is glorious, albeit a little sweaty! This week we have settled into to new routines, the children have been independent and resilient throughout all subject areas. The children have enjoyed sharing their holiday news and have been busy writing recounts in their English books remembering to use those full stops, capital letters and finger spaces. In Maths we have been writing numbers to 100 in numerals and words and identifying how many tens and ones make up that number.

Next week:

Throughout English lessons children will be focusing on retelling the story of Elmer and continue our focus on numbers to 100 specifically partitioning using the part-part whole model. We kick start the week with our Great Fire of London Workshop in the afternoon where children will be fully immersed in the historic event.

Year Two PE days are a Thursday and Friday so please remember to send your child/children into school in appropriate PE kit on those days.

Upcoming dates:

Monday 11th September: Great Fire of London Workshop held in school during the afternoon

Thursday 21st September: Welcome to Year Two Meeting

Golden Leaf Winners:

Doves:

Daniel	For showing resilience and independence during Maths this week - Well Done!
Marnie	For showing independence when creating a lovely piece of writing about her summer - Well done!
Lola	For being an amazing role model and showing all of the school values this week - Well Done!

Larks:

Lily S	For showing resilience and courage during our learning for life lesson when discussing the topic of belonging. Thank you!
Harry	For a fabulous start to the year putting 100% effort into all areas of learning and always with a huge smile on his face! Well done!
Marley	For being an independent bee and persevering during maths lessons this week. Well done!

Wishing you a wonderful weekend,

Year Two Team

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