

Curiosity (Engagement)

We will work in a variety of practical and reflective ways to deepen our understanding and encourage questions. We will ask questions about different topics and discover the answers, following points of interest to us.

Teamwork / Independence

Throughout our learning, we will take responsibility for our own knowledge and skills, in both independent and collaborative activities. As part of a team, we will learn to listen to others' ideas as well as contributing our own. We will make sure that we apply our basic skills across all areas of learning.



Resilience

We will continue to focus on becoming resilient learners. We will use the success criteria to check our own progress and work towards improvements. We will be brave and persistent, and turn any mistakes into learning points.

Empathy

We will learn to put ourselves in other people's shoes in order to understand how our actions affect them. We will remember to value ourselves and others, keeping our school motto – T.E.A.M. – at the forefront of our minds.

As mathematicians

We will focus on place value of numbers including adding and subtracting numbers, rounding numbers and correctly ordering numbers on a number line. We will use practical resources, such as place value counters and place value grids, to help regroup different numbers.

As writers

We are beginning our term by writing a recount narrative of our Summer (a letter). We will use the visual story 'Embarked' to help us to learn to use pronouns (he/she/it/we/our/yours/mine etc.) to help write cohesively.

As citizens

We will be looking at 'Being Me in My World'. This will involve considering how we help others to feel welcome, what role we play in our school community, our rights to learn, other people's feelings, working well with others as well as democracy and our voice in the school community.

As Religious experts

We will have an introduction to 'Humanism' and be asking the question, "How do non-religious people celebrate new life?" We will be looking at the key principles of Humanism through baby welcoming ceremonies.

As scientists

We will be looking at different states of matter and exploring what solids, liquids and gases look like, as well as their properties.

As computing experts

We will be creating simple computer programmes, using algorithms and writing our own codes. We will also look at QR codes to access website and recap our e-safety rules.

As geographers

We will locate major cities, ports, coasts, mountains and rivers around the UK using an atlas. We will focus on learning about the features of rivers and coasts and the water cycle.

As athletes

We will develop our gymnastic skills by rehearsing and performing sequences of movements.

As musicians

We will be sight reading from the stave, using rhythmic dictation and melodic dictation and composing using s-m.

As linguists

We will be learning to use language descriptively in both oral and written work and develop strategies to help with understanding more challenging reading texts. We will continue to find strategies to remember new language.

As artists

We will be focusing on British artists, concentrating on Lowry's work and creating our own pieces inspired by his work. We will be using painting techniques to create a landscape.